

# Women Do That?

*By Patricia De Fazio*

**Grade Level:** 4-6



**Objective(s):** To explore unusual careers  
To reinforce the idea of women in nontraditional careers



**Time:** 1-2 class periods



**Materials:** Word search and answer key  
Materials on careers  
Internet



**Procedures:** Have the students complete the word search.  
Ask the students how many of these careers are familiar to them?



Split the class into small groups.

Assign each group one of the careers from the word search.

Have the students create a Power Point presentation.

Have the students answer the following questions about the career.

What are the job duties?

What type of education is required;

formal, apprenticeship, or a combination of the two?

What is the salary range?

Identify the percentage of women in this career?

Are there any women in your community with this career?

Have the groups present their findings.

## Women Do That? Word Search

R	A	D	O	N	M	I	T	I	G	A	T	I	O	N	S	P	E	C	I	A	L	I	S	T
A	C	T	U	A	R	Y	B	D	F	H	J	L	N	P	E	P	H	Y	S	I	C	I	S	T
U	P	O	L	Y	P	E	P	R	E	I	R	R	A	F	T	I	D	E	S	O	I	R	Z	A
D	R	J	L	S	T	R	J	F	P	R	I	N	C	I	P	A	L	M	I	S	N	U	O	R
I	C	E	I	E	O	V	H	E	R	P	E	T	O	L	O	G	I	S	T	J	E	K	O	I
O	T	N	N	E	L	A	E	O	T	S	I	G	O	L	O	R	O	E	T	E	M	U	L	D
L	E	O	G	D	I	N	M	U	S	E	U	M	C	U	R	A	T	O	R	Y	A	A	O	R
O	N	S	U	T	P	P	I	P	E	F	I	T	T	E	R	C	K	P	E	R	T	E	G	S
G	E	A	I	D	E	E	S	O	F	T	W	A	R	E	W	R	I	T	E	R	O	N	I	W
I	R	M	S	S	A	T	T	E	A	G	R	O	N	O	M	I	S	T	M	E	G	H	S	O
S	H	S	T	O	C	K	B	R	O	K	E	R	O	H	N	M	B	R	A	T	R	E	T	R
T	E	B	O	T	A	N	I	S	T	J	A	S	T	R	O	N	A	U	T	E	A	E	N	D
I	R	R	I	G	A	T	I	O	N	S	P	E	C	I	A	L	I	S	T	H	P	T	R	E
O	H	P	H	L	E	B	O	T	O	M	I	S	T	A	T	S	L	L	S	E	H	S	H	D
Y	M	G	I	B	J	A	R	B	I	T	R	A	T	O	R	T	O	S	A	M	E	A	Y	O
O	C	C	U	P	A	T	I	O	N	A	L	T	H	E	R	A	P	I	S	T	R	A	E	N

- |                              |                                    |                   |                      |                    |
|------------------------------|------------------------------------|-------------------|----------------------|--------------------|
| <b>Actuary</b>               | <b>Agronomist</b>                  | <b>Astronaut</b>  | <b>Arbitrator</b>    | <b>Audiologist</b> |
| <b>Museum Curator</b>        | <b>Cinematographer</b>             | <b>Farrier</b>    | <b>Herpetologist</b> | <b>Botanist</b>    |
| <b>Irrigation Specialist</b> | <b>Linguist</b>                    | <b>Mason</b>      | <b>Meteorologist</b> | <b>Stockbroker</b> |
| <b>Phlebotomist</b>          | <b>Physicist</b>                   | <b>Pipefitter</b> | <b>Principal</b>     | <b>Zoologist</b>   |
| <b>Software Writer</b>       | <b>Radon Mitigation Specialist</b> |                   |                      |                    |

**ANSWER KEY**

**Women Do That?**

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R	A	D	O	N	M	I	T	I	G	A	T	I	O	N	S	P	E	C	I	A	L	I	S	T
A	C	T	U	A	R	Y										P	H	Y	S	I	C	I	S	T
U								R	E	I	R	R	A	F								I	Z	
D			L		T			P	R	I	N	C	I	P	A	L					N	O		
I			I		O		H	E	R	P	E	T	O	L	O	G	I	S	T		E	O		
O		N	N		L			T	S	I	G	O	L	O	R	O	E	T	E	M		L		
L		O	G		I		M	U	S	E	U	M	C	U	R	A	T	O	R		A	O		
O		S	U		P	P	I	P	E	F	I	T	T	E	R						T	G		
G		A	I				S	O	F	T	W	A	R	E	W	R	I	T	E	R	O	I		
I		M	S					A	G	R	O	N	O	M	I	S	T				G	S		
S		S	T	O	C	K	B	R	O	K	E	R									R	T		
T		B	O	T	A	N	I	S	T		A	S	T	R	O	N	A	U	T		A			
I	R	R	I	G	A	T	I	O	N	S	P	E	C	I	A	L	I	S	T		P			
			P	H	L	E	B	O	T	O	M	I	S	T							H			
							A	R	B	I	T	R	A	T	O	R						E		
O	C	C	U	P	A	T	I	O	N	A	L	T	H	E	R	A	P	I	S	T	R			

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