

# Agricultural Construction

**Curriculum Guide:** *Agricultural Construction Volume III*

**Unit:** II. Arc Welding (GMAW/MIG)

**Unit Objective:**

Students will apply principles of gas metal arc welding by performing common welds with a gas metal arc welding outfit, identifying welding equipment, and answering questions about related equipment and procedures.

**Show-Me Standards:** 1.10, CA3

**References:**

*Agricultural Construction Volume I.* University of Missouri-Columbia, Instructional Materials Laboratory, 1989.

*Agricultural Construction Volume III.* University of Missouri-Columbia, Instructional Materials Laboratory, 2002.

American Welding Society. Accessed November 18, 2003, from <http://www.aws.org/>.

ESAB Knowledge Centre. ESAB. Accessed November 25, 2003, from <http://www.esab.com/>.

Hobart Institute of Welding Technology. Accessed November 17, 2003, from <http://www.welding.org/>.

Lincoln Electric. Accessed November 18, 2003, from <http://www.lincolnelectric.com/>.

Machinery Safety: Welding. National Ag Safety Database. Accessed November 17, 2003, from [http://www.cdc.gov/nasd/menu/topic/machinery\\_welding.html](http://www.cdc.gov/nasd/menu/topic/machinery_welding.html).

Miller Electric. Accessed November 18, 2003, from <http://www.millerwelds.com/>.

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*Missouri CDE Handbook*. Accessed November 14, 2003, from [http://www.dese.mo.gov/divcareered/ag\\_cde\\_guidelines.htm](http://www.dese.mo.gov/divcareered/ag_cde_guidelines.htm).

Missouri FFA Agricultural Mechanics Career Development Event. Accessed November 19, 2003, from <http://web.missouri.edu/~pavt0689/statecon.html>.

### **Instructional Strategies/Activities:**

- Students will engage in study questions in lesson 1.
- Students will complete JS 2.1, Prewelding and Postwelding Procedures for GMAW; JS 2.2, Welds in the Flat Position; JS 2.3, Welds in the Horizontal Position; JS 2.4, Welds in the Vertical Position; and JS 2.5, Welds in the Overhead Position.
- Additional activities that relate to the unit objective can be found under the heading "Other Activities" in the following location: p. 34 (1, 2).

### **Performance-Based Assessment:**

Students will perform a series of welds determined by the instructor, identify gas metal arc welding equipment, and answer questions about gas metal arc welding equipment and procedures. This activity is modeled on the arc welding portion of the Agricultural Mechanics Career Development Event.

Assessment will be based on the ability to safely and correctly perform the assigned welding procedures and on the accuracy of responses to the identification and written assessment portions of the activity.

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The instructor should explain the performance-based assessment activity format at the beginning of the unit. Students will work toward completing the competencies necessary to perform the activity as they progress through the unit material. The assessment activity will be due at the completion of the unit.

1. Explain the performance-based assessment activity format at the beginning of the unit: At the completion of the unit, students will perform a series of welds, identify welding-related equipment, and answer questions about welding equipment and procedures. Welds will be determined by the instructor and announced at the time of the performance-based assessment activity.
2. Use or adapt the activity sheets found in the unit to assess student competency at welding with the gas metal arc welding outfit. Review or supplement these activities as needed, based on student mastery of the procedures and equipment the students will be using. **NOTE: Students should only complete this performance-based activity if they have mastered all the relevant competencies and have the instructor's permission to perform the activity.**
3. Assign the performance-based assessment activity. The student handout can be used as an outline for the activity or adapted as desired.
  - a. Information and directions for the student handout as it is currently written are listed at the end of this instructor guide.
  - b. Section II requires some advance setup by the instructor.
4. This activity is modeled on the arc welding portion of the Agricultural Mechanics Career Development Event.
  - a. Refer to the *Missouri CDE Handbook* for guidelines regarding Career Development Events. The *Missouri CDE Handbook* is available from the Missouri Department of Elementary and Secondary Education at [http://www.dese.mo.gov/divcareered/ag\\_cde\\_guidelines.htm](http://www.dese.mo.gov/divcareered/ag_cde_guidelines.htm).
  - b. Previous years' agricultural mechanics events can be found at <http://web.missouri.edu/~pavt0689/statecon.html>, accessed July 7, 2003.
5. Have students turn in their welds and completed handouts.

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6. The final assessment score will be based on the ability to safely and correctly perform the assigned welding procedures and on the accuracy of responses to the identification and written assessment portions of the activity. All welds must pass destructive testing.
7. **ADDITIONAL ACTIVITY:** Create a display board using the students' best welds. Possible display board themes include the following: each student's best weld, the best example of each type of weld performed by the class, and the best weld of the week.

### **Section I: Welding**

1. Have students perform a series of welds that they have mastered as part of the instructional activities for this unit.

### **Section II: Identification**

1. Select ten parts of the gas metal arc welder or items of related equipment that have been discussed in class.
2. Label the parts or items with tags A through J.
3. Have students identify the parts on their handouts.

### **Section III: Written Assessment**

1. Have students answer questions about gas metal arc welding procedures, equipment, or safety. Multiple-choice and short-answer questions are suggested.
2. The answers to the questions on the student handout are listed below.

### **Answers to Written Assessment:**

1. c
2. b
3. a
4. Students should list three of the following:
  - a. Short circuiting arc or short arc
  - b. Globular
  - c. Spray arc
  - d. Pulse-spray arc or spray-arc pulse

5. Students should list the following:
  - a. Wire size
  - b. Amperage range
  - c. Base metal properties
  - d. Lens manufacturer's selection card



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Unit II—Arc Welding (GMAW/MIG)  
Student Handout**

**Section I: Welding**

**Directions:**

1. The instructor will give you a series of welds to perform.
2. Perform the assigned welds.
  - Wear appropriate safety equipment at all times.
  - Follow all assigned safety procedures. You can lose points for not following safety precautions and other assigned procedures.
  - Inspect the equipment, materials, and work area to ensure safe and correct operation.
  - Perform the welds using the assigned procedure.
  - Inspect your work.
  - Follow shutdown and cleanup procedures and return all equipment and materials to their assigned places.
  - Turn in your work to the instructor.
3. Complete sections II and III of the activity and turn your completed handout in to the instructor.
4. Your final assessment score will be based on your ability to safely and correctly perform the assigned welding procedures and on the accuracy of your responses to the identification and written assessment portions of the activity. All welds must pass destructive testing.

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### Section II: Identification

#### Directions:

Go to the identification station. Write the names of the tagged parts or items in the spaces below. Be sure to write each name next to its correct tag letter.

- |    |    |
|----|----|
| A. | F. |
| B. | G. |
| C. | H. |
| D. | I. |
| E. | J. |

### Section III: Written Assessment

Circle the letter that corresponds to the correct answer.

- To weld a butt joint in flat position, which of the following angles should be used?
  - 90-degree work angle and a 10- to 15-degree push angle
  - 45-degree work angle and a 10- to 15-degree push angle
  - 90-degree work angle and a 25- to 30-degree drag angle
  - 45-degree work angle and a 10-degree drag angle
- Precautions must be taken when working with argon because it \_\_\_\_\_.
  - is highly flammable.
  - will quickly displace oxygen.
  - is highly toxic.
  - will contaminate welds.
- Which of the following is *not* an advantage of gas metal arc welding (GMAW)?
  - Uses less equipment than shielded metal arc welding (SMAW)
  - Easy to learn
  - Faster than SMAW
  - Adaptable for a variety of ferrous and nonferrous metals

Complete the following short-answer questions.

4. List three methods of metal transfer using GMAW. (Each answer is worth 1 point for a maximum value of 3 points.)
  - a.
  - b.
  - c.
  
5. List four factors for choosing the correct lens shade when welding with the GMAW setup. (Each answer is worth 1 point for a maximum value of 4 points.)
  - a.
  - b.
  - c.
  - d.





Assessment Area		Total
Section II: Identification		
Section III: Written Assessment		
<b>TOTAL</b>		/20 pts.

Final Assessment Total \_\_\_\_\_/100 pts.  
 \* Overall combined score cannot be lower than 0.

Comments: