

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/The Court System

Course Code: 034321

COURSE INTRODUCTION:

Instruction in this area addresses laws affecting both businesses and families. As laws emanate from different governmental and judicial entities, students must have a basic understanding of the law and the foundation of the legal system. The impact of international business and technology has created an additional demand for students to include this course in their academic preparation.

This course is designed to acquaint students with the basic legal principles relevant to their roles as citizens, consumers, and employees through a mixture of personal, business, and consumer law. The content includes the basic characteristics of the American system of free enterprise, rights of private property, basic elements of contracts, employer-employee relations, landlords and tenants, individual rights, wills and estates, family and juvenile justice law, and community property.

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/The Court System

Course Code: 034321

UNIT DESCRIPTION: Students will gain an understanding of different court systems and how age can impact court proceedings.		SUGGESTED UNIT TIMELINE: 1 WEEK					
		CLASS PERIOD (min.): 50 MINUTES					
ESSENTIAL QUESTIONS:							
1. Why do we have federal, state and local court systems?							
2. What gives a court the power to hear a case?							
3. What is the definition of a juvenile in Missouri?							
4. What gives a court the right to try a juvenile as an adult?							
ESSENTIAL MEASURABLE LEARNING OBJECTIVES		CCSS LEARNING GOALS (Anchor Standards/Clusters)	CROSSWALK TO STANDARDS				
			GLEs/CLEs	PS	CCSS	NBEA	DOK
1. Compare and contrast federal, state, and local court systems.					RH11-12.1 RH11-12.2 RH11-12.3 RH11-12.4 RH11-12.7 RH11-12.8 RH11-12.9	BLI.C.1.1 BLI.C.2.1	3
2. Define the concept of jurisdiction.					RI11-12.1 RI11-12.2 RI11-12.3 RI11-12.4 RI11-12.7	BLI.C.3.1 BLI.C.3.4 BLI.C.4.1 BLI.C.4.2 BLI.C.4.3	1
3. Identify the differences between the juvenile system and the overall judicial system.					SL11-12.1 SL11-12.5	BLI.C.3.2	1
4. Explain the role of a jury.					WHST11-12.2		3

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/The Court System

Course Code: 034321

				WHST11-12.4 WHST11-12.5 WHST11-12.6 WHST11-12.7 WHST11-12.8 WHST11-12.9		
5. Compare the responsibilities of the defense attorneys to the prosecutors.				RH11-12.1 RH11-12.2 RH11-12.3 RH11-12.4 RH11-12.7 RH11-12.8 RH11-12.9	BL.1.C.2.2	3
6. Compare the role of a judge in a criminal case versus a civil case.				RH11-12.1 RH11-12.2 RH11-12.3 RH11-12.4 RH11-12.7 RH11-12.8 RH11-12.9	BL.1.E.2.1	3
ASSESSMENT DESCRIPTIONS*: (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.) Assessment 1 – The Court System (summative assessment) *Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each						

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/The Court System

Course Code: 034321

assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #.)	
Obj. #	INSTRUCTIONAL STRATEGIES (research-based): (Teacher Methods)
1	1. Homework (worksheet) on the State Court System
1	2. Independent Learning on the Federal Court System
1	3. Cooperative learning on the court system
2	4. Cooperative Learning on jurisdiction
3	5. Lecture and cooperative learning on the juvenile justice system
4	6. Independent learning about careers in the legal profession
Obj. #	INSTRUCTIONAL ACTIVITIES: (What Students Do)
1	1. State Court System
1	2. Federal Court System
1	3. Court System Scavenger Hunt
2	4. The Jurisdiction Game
3	5. Introduction to Juvenile Justice
4	6. Jury Information Research
UNIT RESOURCES: (include internet addresses for linking)	