

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/Criminal Law

Course Code: 034321

COURSE INTRODUCTION:

Instruction in this area addresses laws affecting both businesses and families. As laws emanate from different governmental and judicial entities, students must have a basic understanding of the law and the foundation of the legal system. The impact of international business and technology has created an additional demand for students to include this course in their academic preparation.

This course is designed to acquaint students with the basic legal principles relevant to their roles as citizens, consumers, and employees through a mixture of personal, business, and consumer law. The content includes the basic characteristics of the American system of free enterprise, rights of private property, basic elements of contracts, employer-employee relations, landlords and tenants, individual rights, wills and estates, family and juvenile justice law, and community property.

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/Criminal Law

Course Code: 034321

<p>UNIT DESCRIPTION:</p> <p>Students will learn how to describe what makes a crime. They will also learn how an arrest takes place as well as prosecution and punishment procedures.</p>		<p>SUGGESTED UNIT TIMELINE:</p> <p>CLASS PERIOD (min.): 50 MINUTES</p>				
<p>ESSENTIAL QUESTIONS:</p> <ol style="list-style-type: none"> 1. What is a crime? 2. What rights does an individual have if arrested? 3. What is the difference between the prosecution and the defense? 4. Do all crimes have the same punishment? Why or why not? 						
ESSENTIAL MEASURABLE LEARNING OBJECTIVES	CCSS LEARNING GOALS (Anchor Standards/Clusters)	CROSSWALK TO STANDARDS				
		GLEs/CLEs	PS	CCSS	NBEA	DOK
1. Describe the elements of a crime.				RST11-12.2 RST11-12.7 W11-12.1 W11-12.3 W11-12.7 L11-12.1 L11-12.2 L11-12.3 L11-12.4 L11-12.5 L11-12.6	BLI.E.1.2	1
2. Classify crimes against people, property, government, business, and society.				RST11-12.2 RST11-12.7 W11-12.1 W11-12.3 W11-12.7	BLI.E.2.2 BLI.E.3.1	2

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/Criminal Law

Course Code: 034321

				L11-12.1 L11-12.2 L11-12.3 L11-12.4 L11-12.5 L11-12.6 SL11-12.4 SL11-12.5		
3. Differentiate between a misdemeanor and a felony.				RST11-12.2 RST11-12.7 W11-12.1 W11-12.3 W11-12.7 L11-12.1 L11-12.2 L11-12.3 L11-12.4 L11-12.5 L11-12.6	BLI.E.2.2	3
4. State an individual's rights if arrested				L11-12.1 L11-12.2 L11-12.3 L11-12.4 L11-12.5 L11-12.6	BLI.E.1.2	1
5. List steps in a criminal trial				L11-12.1 L11-12.2 L11-12.3 L11-12.4 L11-12.5 L11-12.6	BLI.D.3.5 BLI.D.3.6 BLI.D.3.7	1
6. Explain the rights and responsibilities of the parties in a criminal trial				L11-12.1 L11-12.2	BLI.E.1.2	3

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/Criminal Law

Course Code: 034321

				L11-12.3 L11-12.4 L11-12.5 L11-12.6		
7. Explain the defenses available to defendants				L11-12.1 L11-12.2 L11-12.3 L11-12.4 L11-12.5 L11-12.6	BLI.E.3.3	3
8. Describe punishments and sentences associated with crimes				RST11-12.2 RST11-12.7 SL11-12.4 SL11-12.5 L11-12.1 L11-12.2 L11-12.3 L11-12.4 L11-12.5 L11-12.6	BLI.E.4.1 BLI.E.4.2	1
<p>ASSESSMENT DESCRIPTIONS*: (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.)</p> <p>Assessment 1 – Criminal Law (summative assessment)</p> <p>Assessment 2 – Criminal Law (summative assessment)</p> <p>Assessment 3 – Criminal Law (summative assessment)</p> <p>*Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #.)</p>						
Obj. #	INSTRUCTIONAL STRATEGIES (research-based): (Teacher Methods)					
1, 2, 3	1. Cooperative learning activity involving determining crime(s) committed from scenarios presented and writing papers from					

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/Criminal Law

Course Code: 034321

	the victim’s perspective and the criminal’s perspective.
2, 8	2. Independent learning project on criminal law
4, 6	3. Independent learning project on arrest procedures
5	4. Independent learning project on criminal trial procedures
7, 8	5. Guided practice/review of felonies and misdemeanors; Independent learning project on criminal defenses
8	6. Independent learning project on the death penalty
Obj. #	INSTRUCTIONAL ACTIVITIES: (What Students Do)
1, 2, 3	1. Students participate in the What’s in the Bag Activity and write a narrative perspective paper.
2, 8	2. Students participate in projects on criminal law, including the Crime Scrapbook and the Crime Notebook
4, 6	3. Students participate in an arrest procedures project, Arrest Letter .
5	4. Students engage in an independent learning project on criminal trial procedures, Criminal Trial Story
7, 8	5. Students learn about felonies and misdemeanors. Students participate in an independent learning project on criminal defenses, Criminal Defenses
8	6. Students participate in an independent learning project on the death penalty, Death Penalty Paper
UNIT RESOURCES: (include internet addresses for linking)	