

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 11-12/Explore Tort Law

Course Code: 034321

COURSE INTRODUCTION:

Instruction in this area addresses laws affecting both businesses and families. As laws emanate from different governmental and judicial entities, students must have a basic understanding of the law and the foundation of the legal system. The impact of international business and technology has created an additional demand for students to include this course in their academic preparation.

This course is designed to acquaint students with the basic legal principles relevant to their roles as citizens, consumers, and employees through a mixture of personal, business, and consumer law. The content includes the basic characteristics of the American system of free enterprise, rights of private property, basic elements of contracts, employer-employee relations, landlords and tenants, individual rights, wills and estates, family and juvenile justice law, and community property.

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UNIT DESCRIPTION: Students will investigate how torts differ from crimes. They will also learn how personal responsibility impacts civil cases.		SUGGESTED UNIT TIMELINE: 2 WEEKS				
		CLASS PERIOD (min.): 50 MINUTES				
ESSENTIAL QUESTIONS:						
<ol style="list-style-type: none"> 1. Why might a simple act of carelessness result in a legal action? 2. When can a tort also be considered a crime? 3. How could both parties be held responsible in a civil case? 4. How might a civil trial differ from a criminal trial? 						
ESSENTIAL MEASURABLE LEARNING OBJECTIVES	CCSS LEARNING GOALS (Anchor Standards/Clusters)	CROSSWALK TO STANDARDS				
		GLEs/CLEs	PS	CCSS	NBEA	DOK
1. Distinguish between a tort and a crime.				SL11-12.4 RH11-12.1	BLI.E.3.4	2
2. Differentiate between intentional and unintentional torts.				SL11-12.4 WHST11-12.2 RI11-12.2 RH11-12.1	BLI.E.3.5 BLI.E.3.7 BLI.E.3.8	3
3. Define litigation and alternate dispute resolution				SL11-12.1 SL11-12.4 WHST11-12.2	BLI.D.3.1 BLI.D.3.2 BLI.D.3.4	1
4. List steps in a civil trial				WHST11-12.2 SL11-12.4	BLI.D.3.5 BLI.D.3.6 BLI.D.3.7	1
5. Describe remedies available in tort law				WHST11-12.1 RI11-12.9	BLI.E.3.9	3

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ASSESSMENT DESCRIPTIONS*: (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.)	
Assessment 1 – Tort Law (summative assessment)	
Assessment 2 – Tort Law (summative assessment)	
Assessment 3 – Tort Law (formative assessment)	
*Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #.)	
Obj. #	INSTRUCTIONAL STRATEGIES (research-based): (Teacher Methods)
1	1. Independent learning activity comparing criminal and tort law
2	2. Independent learning activity on intentional torts
2	3. Independent learning activity on unintentional torts
3	4. Cooperative learning activity on Alternative Dispute Resolutions
4	5. Independent learning activity on civil trials; Handout on civil trials.
Obj. #	INSTRUCTIONAL ACTIVITIES: (What Students Do)
1	1. Crime and Tort Scrapbook
2	2. Intentional Tort Scrapbook
2	3. Unintentional Tort Scenarios
3	4. ADR (Alternative Dispute Resolution) Assignment
4	5. Civil Trial Story
UNIT RESOURCES: (include internet addresses for linking)	

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www.mcce.org – Resources @ MCCE website:

BE VIDEO 174 - Business Law, Torts

Cerebellum Corporation

FALLS CHURCH, VA, CEREBELLUM CORPORATION, 2002.

VIDEO — Tort time! What's a tort? Well, we'll give you a hint - a tort is a wrong one person does to another. That means assault and battery, theft, defamation, and other forms of dastardly behavior. 26 minutes.