

## Introduction

*Effective Curriculum and Instruction for Career Education* is a higher level synthesis course that covers selected content from multiple courses within a teacher education sequence, such as curriculum development theory, selecting and organizing course content, and delivering course content (teaching methods).

This curriculum guide includes materials that may be used in different ways. First, this guide includes curriculum materials that will assist the college-level faculty plan and deliver a course for Missouri's career education teachers and can be found in the *Units of Instruction* sections. Second, this guide includes sample teacher materials (course description, course rationale, scope, sequence, curriculum alignment matrices, etc.) that may assist Missouri teachers meet local and state requirements. This information will be presented in the *Course Overview* sections and periodically in units and appendixes throughout this guide.

The Missouri Department of Elementary and Secondary Education's Division of Career Education requested and funded this curriculum project, with an emphasis to be placed on a student assessment course delivered via the web (per the title of the project "Web-based Assessment Course"). While the authors acknowledge student assessment is an integral component of teacher preparation, it was determined during development that assessment should be addressed within the context of affective curriculum and instruction planning and development. For this reason, this course has been given a working title of *Effective Curriculum and Instruction for Career Education* and will deliver many components within the context of curriculum alignment, including terminology, student objectives, instructional strategies, activities, and resources, and student assessment.