

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 9-12 CTE/Unit 6 Identifying Child Abuse and Neglect

Course Code: 096821

COURSE INTRODUCTION: CHILD DEVELOPMENT I

Course Description: Child Development I is an introductory course designed for all students and is especially relevant for students interested in careers that utilize knowledge of children, child development, and the nurturing of children. Course content addresses issues of child development from conception/prenatal through age 3. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers. This course provides the foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children. Child Development I or Human Development will satisfy the prerequisite requirement for Child Development II.

Course Rationale:

To improve the quality of life for Missouri's children, performance competencies in the Child Development I course taught in Family and Consumer Sciences Education programs enable students to:

- a) construct meaning pertinent to the development, guidance and supervision of the child;
- b) communicate effectively with family members, and early childhood providers;
- c) solve problems based upon the developmental needs of children;
- d) make decisions that support the sound physical, mental and social development of children; and
- e) assess the impact of the parenting role in society.

Guiding Principles:

Integrating Processes of Thinking, Communication, Leadership, and Management In Order To Apply Child Development Knowledge and Skills.

Demonstrate components of critical thinking, creative thinking, and reasoning.

Evaluate effective communication processes in school, family, career, and community settings.

Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.

Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.

Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.

Demonstrate fundamentals for college and career success (e.g., strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).

Utilize FCCLA programs and activities to facilitate the growth and development of young children.

Course Essential Questions:

1. What are the roles and responsibilities of a parent in assuring the positive development of a child?
2. What is the impact of the parenting role on society?
3. What are the roles and responsibilities of society in nurturing children?
4. How do the physical, social, emotional and cognitive stages of development impact a child throughout their life span.

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UNIT DESCRIPTION: UNIT_6_IDENTIFY CHILD ABUSE AND NEGLECT	SUGGESTED UNIT TIMELINE: 3 class periods					
During this unit students will learn about the types and signs of child abuse, how to use available resources to report child abuse and what prevention methods are in practice.	CLASS PERIOD (min.): 90 minute blocks					
ESSENTIAL QUESTIONS:						
1. What is child abuse and neglect?						
2. What are the impacts of child abuse and neglect on children and families?						
ESSENTIAL MEASURABLE LEARNING OBJECTIVES		CROSSWALK TO STANDARDS				
		CCTC.HU	CCTC	CCSS ELA Grade Level	NSFCSE	DOK
1. Define the types of child abuse and neglect.				SL.9-10.1 SL.11-12.1	15.2.4	1
2. Describe signs of abuse and neglect.				SL.9-10.1 SL.11-12.1	15.2.4	1
3. Assess the effects of abuse and neglect on children and families.					15.2.4	3
4. Research methods to prevent child abuse.					15.2.4	1
5. Identify procedures to report child abuse and neglect.					15.2.4	1
6. Identify resources available for abused and neglected children and families.		CCTC.HU.FAM.2		SL.9-10.4 SL.11-12.4 W.9-10.7 W.11-12.7	15.2.4 15.3.1	1

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ASSESSMENT DESCRIPTIONS*: (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.) FORMATIVE ASSESSMENT_1_Child Abuse Web Quest FORMATIVE ASSESSMENT_1_Child Abuse Web Quest Key SUMMATIVE ASSESSMENT_1_Brocure on Child Abuse SUMMATIVE ASSESSMENT_1_Child Abuse Brochure Rubric *Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #.)	
Obj. #	INSTRUCTIONAL STRATEGIES (research-based): (Teacher Methods)
1 2	1. Instructional Strategy_1_Power Point on Child Abuse The teacher will present the Power Point to the class and lead the class in discussion on the topic of child abuse. The contents of the presentation will address child abuse statistics, types of abuse, and warning signs that abuse is taking place.
3 4 5	2. Instructional Strategy_2_ - Formative Assessment_1_Child Abuse Web Quest The teacher will provide students with a hard or digital copy of the Child Abuse Web Quest and will make arrangements for each student or group of students to have access to a computer with internet. The teacher will act as facilitator while students research the objectives contained within the quest.
1 2 3 4 5 6	3. Instructional Strategy_3_ -Summative Assessment_1_Child Abuse Brochure Rubric The teacher will provide students with a copy of Summative Assessment_1_Brocure on Child Abuse which will outline the format and expectations for the project. The teacher will make available the rubric for students to follow as a guide while completing their project. The teacher will need to have art and craft supplies available for student use.
Obj. #	INSTRUCTIONAL ACTIVITIES: (What Students Do)
1 2	1. Instructional Activity_1_Child Abuse Note Sheet Students will follow along with the teacher led Power Point and will fill in the corresponding note sheet which will identify statistics related to child abuse, definitions of the types of abuse and warning signs that abuse is taking place.
3 4 5	2. Instructional Activity_2_ - Formative Assessment_1_Child Abuse Web Quest Students will work individually or in small groups to complete Formative Assessment_1_Child Abuse Web Quest. The student will need access to the internet for completion of this document.

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1	3. Instructional Activity_3_-Summative Assessment_1_Brochure on Child Abuse
2	Students will use the information from the Child Abuse Note Sheet and Formative Assessment 1, to complete a Brochure on
3	Child Abuse, which recalls facts about child abuse and identifies resources available for abused and neglected children.
4	
5	
6	
UNIT RESOURCES: (include internet addresses for linking)	
Missouri Department of Social Services: http://www.dss.mo.gov/cd/rptcan.htm (Accessed October 23, 2013)	
National Reporting hotline www.thehotline.org (Accessed October 23, 2013)	
Missouri Department of Social Services: http://www.dss.mo.gov/cd/can.htm (Accessed October 23, 2013)	
Child Help USA, website with resources: http://www.childhelp-usa.com/ (Accessed October 23, 2013)	
Missouri Abuse and Neglect Statistics and Annual Report 2012: http://www.dss.mo.gov/re/pdf/can/2012-missouri-child-abuse-neglect-annual-report.pdf (Accessed October 23, 2013)	