



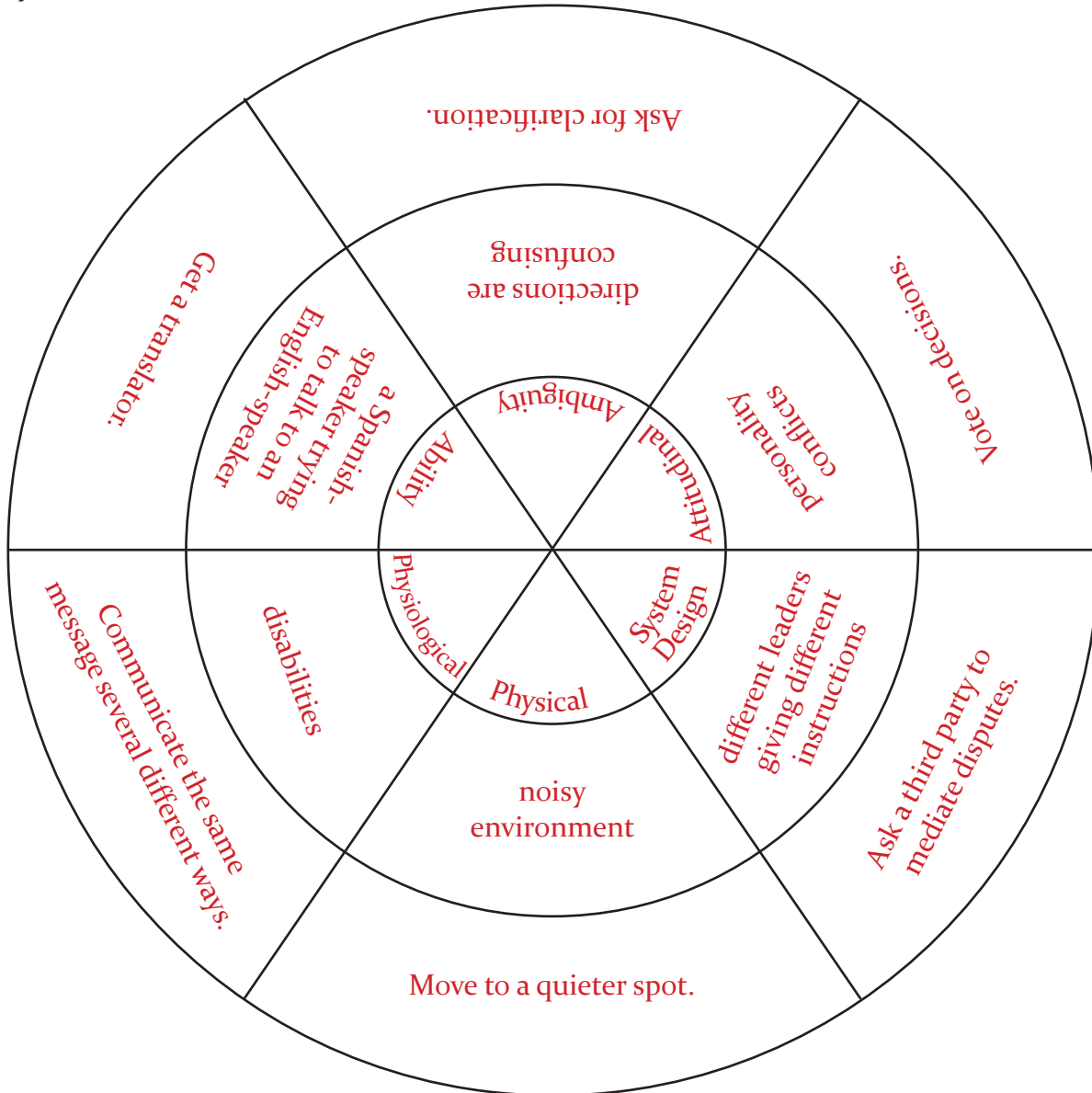
# HOW DO WE COMMUNICATE?

Directions: In the right-hand column, write a sentence or draw a picture to represent each form of communication. In the left-hand column, write whether each form of communication is verbal (having to do with words) or nonverbal (not related to words).

Spoken Language verbal	Talking out loud is an example of spoken language.
Written Language verbal	This sentence is an example of written language.
Sign Language/ Hand Signals verbal	American Sign Language (ASL) is an example of sign language. The American National Standards Institute (ANSI) system of hand signals is an example of hand signals.
Pictures/Symbols verbal	
Facial Expressions nonverbal	
Body Language nonverbal	Instructor turning his/her back to the class was an example of body language.
Tone of Voice nonverbal	Instructor gave directions in a monotone voice; that was an example of a bored tone of voice.

## BARRIERS TO COMMUNICATION

Directions: In each segment of the innermost circle, write a different type of barrier to communication. In each segment of the center ring, write an example of that barrier. In each segment of the outer ring, write a way to overcome that barrier.



What barriers to communication did you experience today? How did you overcome them?

My team could only whisper (a physiological barrier), and the room was very noisy (a physical barrier). We moved to a quieter spot and took turns talking so we could all hear.

---



---



---



---



---