

NOTES

Name: _____

1. Who produces SDSs?
2. Who is responsible for labeling chemicals?
3. Who provides SDSs on worksites?
4. Who has access to SDSs?
5. Who has access to chemical labels?
6. Where on an SDS would you look if:
 - a. You needed to know how to handle and store the chemical?
 - b. You spilled the chemical and needed to clean it up?
 - c. You needed to know what the chemical looks like?
 - d. You wanted to compare two SDSs to see which one was most recent?
7. What information is required on a hazard label?
8. What are the signal words used on hazard labels? When is each one used?
9. What are the differences and similarities between hazard labels and SDSs?
10. How is each document important in its own setting?

QUIZ

Name: _____

1. What are the “identified uses” of acetone?
2. How long can acetone be stored?
3. Can you dump out unneeded acetone on the ground?
4. What safety equipment should you wear/use when working with acetone?
5. What does acetone look like?
6. Can you use sand to soak up spilled acetone?
7. If acetone is on fire, can you put it out with water?
8. Design a label for acetone that meets the HCS requirements.

A large, empty rectangular box with a black border, intended for the student to draw a label for acetone that meets HCS requirements.

9. Could your label be used on a drum of acetone being shipped? Why or why not?
10. Could your label be used on a bottle of acetone on a worksite? Why or why not?