Bloom's Taxonomy*	CTE Application to CCSS ELA Standards (11-12)	Behavioral Verbs from CCSS	Example Tools & Products
Remembering (DOK 1)	I **remember** how to: · Identify well-structured, credible sources and narrative writing · Access relevant, information sources for specific disciplines · Use standard English grammar, usage, capitalization, punctuation, and spelling conventions; build on vocabulary skills · Follow rules for collegial discussions and writing conventions	cite, determine, recount, demonstrate, identify, recognize, define, note, draw evidence, keyboard, search, structure, consult, acquire	books, magazines, references, media, recordings, events, people, newspapers, Internet, style guides
Under-standing (DOK1-2)	I **understand** how to: · Collaborate with others to discuss ideas · Explain 18th, 19th, and early 20th century American literature foundational works as well as primary and secondary historical sources and scientific/technical texts · Describe context, figurative language, word relationships, and nuances in fiction and non-fiction works	describe, explain, comprehend, note, reflect, discuss, listen, brainstorm, disagree, defend, interact, acknowledge, claim, anticipate, probe, set goals, pose questions, initiate, participate, demonstrate, correct, choose, vary, maintain, form	analogy, graph, speech, drama, poster, story, photograph, cartoon, diagram, chart, summary, outline, mind map
Applying (DOK 2-3)	I can **apply** my understanding of: · Graphics and multimedia, technology, and digital media to read and produce written materials and oral presentations targeted to specific audiences · Language conventions to clearly express ideas and information in different types and contexts of writing · A systematic writing process to diverse assignments · Syntax to what I read to clarify complex ideas and concepts	compare, contrast, integrate, paraphrase, summarize, outline, draft, revise, edit, proofread, follow a procedure, translate (visuals to text, text to visuals), clarify, use technology, organize, transition, engage, orient, introduce, capture, sequence, link, introduce, develop, connect, articulate, manage, interpret, add interest	photograph, presentation software, video, Web page, blog, illustration, puzzle, model, blueprint, search engine, database
Analyzing (DOK 3)	I can **analyze** multiple interpretations of story/drama/poetry, foundational U.S. documents of historical and literary significance, and scientific/technical procedures and experiments for: · Language and soundness of reasoning · Credibility of sources	assess, emphasize, synthesize, measure, experiment, examine, distinguish between, investigate, categorize, question, explore, qualify, justify	editorial, debate, essay, survey, questionnaire, report, journals, procedures, paper, graph, chart, diagram, model, court case, legislation
Evaluating (DOK 4)	I can **evaluate** literature, seminal U.S. documents, & scientific/technical text in terms of: · Arguments, themes, reasoning · Credibility of sources · Impact of different media on interpretation of ideas and information	trace progress, distinguish, delineate, verify, corroborate, challenge	editorial, conclusion, group discussion, judicial opinion, recommendation, online information, film, video, photograph, survey
Creating (DOK 4)	I can **create**: · Original writing that integrates research results and discipline-specific vocabulary · Process, phenomena, or concept descriptions from texts, experiments, and simulations · Self-generated research questions · Collaborative discussions and presentations	write, present, speak, produce, design, engineer, craft, conduct, hypothesize, substantiate, recommend, solve, diagram, publish, collaborate, combine, research, format, reason, adapt, build, solve	article, essay, book, report, reference, story, song, game, cartoon, news report, play, poem, experiment, policy statement, procedure, guideline, technical instruction, resume, correspondence, job description, brochure, Web site, poster, advertisement

Adapted from Bloom's Taxonomy (revised). Forehand, M. (2005). Bloom's taxonomy: Original and revised.. In M. Orey (Ed.), Emerging perspectives on learning, teaching, and technology. Retrieved 08/10/12, from http://projects.coe.uga.edu/epltt/.