

ELA Anchor Standards Summaries

Reading Anchor Standard Summary (RL, RI, RST)	Writing Anchor Standard Summary (W, WHST)	Speaking and Listening Anchor Standard Summary (SL)	Language Anchor Standard Summary (L)
<p>Key Ideas & Details: Students <u>read</u> increasingly sophisticated and complex literature and literary nonfiction and <u>evaluate</u> intricate arguments and themes.</p>	<p>Text Types & Purposes: Students <u>write</u> well-supported and credible arguments, clear and accurate informative texts, and well-structured fiction and non-fiction narratives.</p>	<p>Comprehension & Collaboration: Students <u>feel</u> confident collaborating with others on assigned topics, clearly <u>express</u> ideas and information, and <u>evaluate</u> the credibility of arguments and information provided in diverse formats by other speakers and sources.</p>	<p>Conventions of Standard English: Students clearly <u>express</u> ideas and arguments and convey information using conventional English grammar and usage, capitalization, punctuation, and spelling.</p>
<p>Craft & Structure: Students <u>analyze</u> how words, phrases, sentences, paragraphs, and larger text sections contribute to understanding intended meaning and reflect author point of view and purpose.</p>	<p>Production & Distribution of Writing: Students <u>follow</u> a systematic process and <u>use</u> technology to write clearly, coherently, and collaboratively to appropriately communicate purpose to an intended audience.</p>	<p>Presentation of Knowledge & Ideas: Students <u>use</u> technology strategically to orally <u>present</u> credible information and ideas in an organized, clear, reasoned, and collaborative way to enhance audience understanding.</p>	<p>Knowledge of Language: Students <u>apply</u> and <u>adapt</u> knowledge of language to different reading and writing contexts and formats/media.</p>
<p>Integration of Knowledge & Ideas: Students <u>analyze</u> multiple texts to build knowledge and compare authors' approaches, focusing on relevance, credibility of evidence and reasoning, and format and media used to communicate.</p>	<p>Research to Build & Present Knowledge: Students <u>access</u> a full range of credible sources (including diverse media) to conduct research and <u>integrate</u> results in original writing.</p>	<p>Presentation of Knowledge & Ideas: Students <u>use</u> technology strategically to orally <u>present</u> credible information and ideas in an organized, clear, reasoned, and collaborative way to enhance audience understanding.</p>	<p>Vocabulary Acquisition & Use: Students <u>build on</u> and effectively <u>use</u> a broad, diverse vocabulary by analyzing word parts, context clues, and general/specialized credible reference tools.</p>
<p>Range of Reading & Levels of Text Complexity: Students <u>comprehend</u> what they read at grade-level complexity.</p>	<p>Range of Writing: Students routinely <u>produce</u> a range of written materials appropriate to assigned tasks, context, purposes, audiences, and time frames.</p>		

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