

ELECTRONIC PRESENTATION

Classmate Introduction

Overview

GOAL: Create a timed kiosk presentation with voice narration “introducing” a classmate.

Measurable Learner Objectives	Crosswalk to Show-Me Standards	Instructional Activities	Assessment
Incorporate audio and visual elements (e.g., sound, graphics, animation). G7	1.4, 1.6	Plan and produce a multimedia presentation introducing a classmate. Interview a classmate, then outline and storyboard the information gathered during the interview process (name, nickname, hobbies, extra curricular activities, family, etc.). Scanners and/or digital cameras will be used to capture images that relate to content. Voice narration is to be captured and inserted into the presentation.	The <i>Classmate Introduction</i> assessment will be used to evaluate the planning (interview, outline, and storyboard), design, content, slide layout, graphics, text, color, audio, timing, object/slide transitions, consistency, and the degree to which presentation meets its goal of introducing a classmate to the class (target audience).
Incorporate transitions. G8	1.4, 1.6		
Apply builds to slides. G9	1.6, 1.6		
Apply timed settings. G10	1.4, 1.6		
Import files into a presentation (e.g., text, graphics, sound, video). G11	1.4, 1.6		
Prepare an electronic presentation using a variety of formats (e.g., text, graphics, bulleted lists). G12	1.4, 1.6, 1.8		
Manage files. A7	1.4, 2.7		
Use organizational tools to plan multimedia products (e.g., storyboarding, outlining, branching). A19	1.8, 2.7		
Proofread and correct multimedia documents. A14	CA1, 2.2		

Activity originally developed by Jeff Cochran, Columbia Career Center; adapted and used with his permission.