ELECTRONIC PRESENTATION

Selection-Based Presentation Overview

GOAL: Create an electronic interactive presentation that responds based on selections made.

Measurable Learner Objectives	Crosswalk to Show-Me Standards	Instructional Activities	Assessment
Use organizational tools to plan multimedia products (e.g., storyboarding, outlining, branching). A19	1.8, 2.7	Create an electronic interactive presentation that allows the user to choose the path instead of following a linear format. The selection chosen	The Selection-Based Presentation assessment will be used to evaluate the presentation on planning (outlining, flowchart, and storyboarding), design,
Incorporate audio and visual elements (e.g., sound, graphics, animation). G7	1.4, 1.6	determines the sequence of the slides. The interactive show should be for a predetermined audience and contain build sequence, transitions, a variety of formats, audio and visual elements, and timings. Use organizational tools to plan, design, and layout the interactive presentation. The presentation topic should be approved by the teacher. Ideas: Cross-curricular activity Business owner (i.e., Bill Gates) Professional Organization Promotion Content, layout, graphics, audio, text, color, timing, transitions, animations, builds, and sounds. The assignment w also be peer reviewed/evaluated and assessed on accuracy and following directions.	color, timing, transitions, animations, builds, and sounds. The assignment will
Incorporate transitions. G8	1.4, 1.6		l -
Apply builds to slides. G9	1.6, 1.6		,
Apply timed settings. G10	1.4, 1.6		
Import files into a presentation (e.g., text, graphics, sound, video). G11	1.4, 1.6		
Prepare an electronic presentation using a variety of formats (e.g., text, graphics, bulleted lists). G12	1.4, 1.6, 1.8		
Identify components of an interactive presentation developed with authoring software. G13	1.4, 1.5		
Demonstrate basic features of authoring software. G14	1.4		

Measurable Learner Objectives	Crosswalk to Show-Me Standards	Instructional Activities	Assessment
Evaluate peer-created tutorials. G17	CA5, 1.5, 1.7		
Manage files. A7	1.4, 2.7		
Proofread and correct multimedia documents. A13	CA1, 2.2		

Activity originally developed by Jeff Cochran, Columbia Career Center; adapted and used with his permission.