

VIDEO

Video Scrapbook

Overview

GOAL: Produce a personal scrapbook of pictures with sounds using multimedia equipment.

Measurable Learner Objectives	Crosswalk to Show-Me Standards	Instructional Activities	Assessment
Import sound files. D2	1.4, 1.8	Determine a theme and produce a video scrapbook from scanned and digital still pictures using video editing software. Manipulate the graphics/images for best results. Use audio and sound files as a background for the images. Proofread and correct the multimedia files. Copy the files to another form of multimedia as directed by the instructor.	Use the <i>Video Scrapbook</i> assessment to evaluate the pictures, video clips, and images captured; effective manipulation of the images; the sound and audio quality; timing within the presentation; and file management. Also evaluate transfer of files to a CD or some other multimedia source as directed by the instructor. Assess the scrapbook for correction of errors and typos.
Access and capture recorded and live audio from a variety of sources (e.g., laser disk, CD-ROM, video, microphone). D4	1.4, 1.8		
Edit sound files. D5	1.4, 1.8, 2.2		
Access and capture video clips from a variety of sources (e.g., laser disk, CD-ROM, video camera). E1	1.4, 1.8		
Alter frames per second. E3	1.4, 1.8		
Transfer digital video output to other media (e.g., videotape, disk, CD-ROM, Web page). E5	1.4, 1.8		
Create scanned images. C1	1.4, 1.8		
Manipulate scanned images (e.g., resizing, cropping, scaling, rotating). C3	1.4, 1.6		
Create digital camera images. C8	2.7		
Manage files. A7	1.4, 2.7		
Proofread and correct multimedia documents. A14	CA1, 2.2		

Activity originally developed by Jeff Cochran, Columbia Career Center; adapted and used with his permission.