



Sample Curriculum Map

Concept	Objectives	Standards			Learning Activities							
		Missouri	National	Competen- cies		Instructional Methods	Assessments	Resources				
Preparing for your career in Education	Identify career options	R.1.C.9-12	1.2.1	1. Develop practical experience in exploring the teaching career	Interview panel of guest speakers, tour of early childhood center Lecture/guest speaker	Independent Study		District personnel, Business and business partnerships, university recruiters and course catalogs/internet , Web sites, Early Childhood Center				
		R.1.D.9-12	1.2.2									
		R.1.E.9-12	1.2.3									
		R.1.F.9-12	1.2.4									
		R.1.G.9-12	1.2.5									
		R.1.H.9-12	1.2.6									
		R.3.C.9-12	1.2.7									
		R.3.D.9-12	1.2.8									
	Design a 4- year college plan	I.1.A.9-12	4.1.1	2. Design a visual aid		Guest Speaker Field Trip						
		I.1.B.9-12	4.1.2									
		I.1.C.9-12	4.1.3									
		I.1.D.9-12	4.1.4									
	Analyze a self- assessment profile	I.2.A.9-12		3. Plan, prepare, and teach an individual lesson	Take a practice assessment profile.	Handouts from Organizations	List required steps	Internet				
		L.1.A.9-12	4.6.1									
	Generate a professional development plan	L.1.B.9-12	4.6.2						Create a professional development plan			
			4.6.4									
						Guest Speakers	Participate in interview simulation	Supervising Teacher Coordinators University Professor				
							Portfolio Evaluation	Human Resources Speaker				
							Article Summary	and Interviewer				
								Regional Representative				
								Of the Organization				
								Campus Professional				
							Organization Representative					
							Educational Journals					

Unit 1: Career & Professional Development

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		Missouri	National	Competencies		Instructional Methods	Assessments	Resources
Technology	Demonstrate the use of blogs on blackboard or other course management software.	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12 R.3.C.9-12 R.3.D.9-12	2.4.8 2.5.1	1. Develop practical experience in exploring the teaching career.	Student Information System Blogs/ Blackboard™ Develop an instructional technology project	Independent study	Required Entries	District Instructional Technology Staff University staff
	Compare electronic classroom instructional tools	I.1.A.9-12 I.1.B.9-12 I.1.C.9-12 I.1.D.9-12 I.2.A.9-12 L.1.A.9-12 L.1.B.9-12	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5	2. Design a visual aid. 3. Plan, prepare and teach an individual lesson.			Scoring Guides	Supervising Teachers Professional Library Cadet Handbook Blackboard
Print Materials	Create a visual teaching display		4.3.1 4.3.2 4.3.3		Develop a visual teaching display	Independent Study	Scoring Guides	Supervising Teachers Professional Library Cadet Handbook Blackboard
	Create instructional activities		4.3.4 4.3.5 4.3.6		Develop instructional activities	Independent Study	Scoring Guides	
	Analyze student literature				Read and Evaluate various grade-level books	Guest Speaker Teacher Input Independent Study	Scoring Guide	School Library Cadet Handbook Blackboard

Unit 2: Instructional Materials

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Concept	Objectives	Standards			Learning Activities			
		Missouri	National	Competencies		Instructional Methods	Assessments	Resources
	Investigate current events and topics in education.	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12	4.1.1 4.1.2 4.1.3 4.1.4	1. Develop practical experience in exploring the teaching career.	Write an editorial on current educational topic for the school newspaper.	Independent Study	Scoring Guide	Internet Educational journals Community residents
	Compare and contrast the historical development of teaching styles.	R.1.H.9-12 R.3.C.9-12 R.3.D.9-12 HS.2.C.9-12 EC.1.D.9-12		2. Design a visual aid.	Construct a venn diagram comparing and contrasting teaching styles from the 1900s to present.	Teacher Input Cooperative Group		Movies
	Research the culture of a School District.	ES.3.A.9-11 ST.3.A.9-11		3. Plan, prepare and teach an individual lesson.	Research the culture of a school district using the internet and community resources	Guest Speakers Field Trip Retired Educators	Blackboard Blog	Community residents Historical Societies Urban District Rural District Suburban District

Unit 3: Educational Culture



Sample Curriculum Map

Concept	Objectives	Standards			Learning Activities			
		Missouri	National	Competencies		Instructional Methods	Assessments	Resources
Diversity in Education	Differentiate among various learning styles.	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12 R.3.C.9-12 R.3.D.9-12 I.1.A.9-12 I.1.B.9-12 I.1.C.9-12 I.1.D.9-12 I.2.A.9-12 L.1.A.9-12 L.1.B.9-12	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.3.1 4.3.2 4.3.3 4.3.4 4.3.5 4.3.6 4.5.1 4.5.2 4.5.3 4.5.4 4.5.5	1. Develop practical experience in exploring the teaching career. 2. Design a visual aid. 3. Plan, prepare and teach an individual lesson.	Learning Styles Assessment Create an activity that addresses the learner's most challenging learning style and multiple intelligences. Create an activity that addresses no fewer than three multiple intelligences and learning styles that is differentiated for various audiences. Modify a lesson for exceptional learners (gifted, special education, 504)	Teacher demonstration Teacher demonstration Cooperative Group	Scoring Guide Scoring Guide Scoring Guide	MU Fellows Internet Guest speakers First Days of School Supervising teacher's lesson plan
	Differentiate among various multiple intelligences.							
	Define differentiated instruction.							

Unit 4: Learning Styles/Differentiated Instruction/Multiple Intelligences

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Concept	Objectives	Standards			Learning Activities			
		Missouri	National	Competencies		Instructional Methods	Assessments	Resources
Effective-ness in Education	Compare and contrast the various teaching/learning strategies	R.1.C.9-12	4.3.1	1. Develop practical experience in exploring the teaching career. 2. Design a visual aid. 3. Plan, prepare and teach an individual lesson.	Evaluate and offer suggestions for a given lesson plan.	Teacher Input	Written Evaluation of lesson plan	Sample Lesson Plan
		R.1.D.9-12	4.3.2		Observation of teaching/learning strategies	Classroom observation	Weekly Logs Journals Observation Forms	Cadet Handbook Blackboard
		R.1.E.9-12	4.3.3		Develop a lesson that incorporates motivational strategies	Guest Speaker	Scoring Guide	Speaker
		R.1.F.9-12	4.3.4		Develop a lesson that integrates literacy.	Guest Speaker	Scoring Guide	Librarian
		R.1.G.9-12	4.3.5		Develop a lesson that incorporates the use of technology	Guided Practice	Scoring guide	Instructional Technology Specialist
		R.1.H.9-12	4.3.6		Design a formal and informal assessment that is appropriate for previously created lesson	Guided Practice	Item Analysis	Internet Test Banks
		R.3.C.9-12			Interview district personnel responsible for standardized testing.	Teacher Input	Written Paper	Counselor, Supervising Teacher, Curriculum Specialists Parents As Teachers
		R.3.D.9-12						
		W.1.A.9-12						
		W.2.B.9-12						
	Create assessment tools	W.2.C.9-12						
		W.2.D.9-12						
		W.2.E.9-12						
		W.2.F.9-12						
		W.3.A.9-12						
		W.3.B.9-12						
		W.3.C.9-12						
		W.3.D.9-12						
		W.3.E.9-12						
		L.1.A.9-12						
	Summarize standardized assessment for a given grade level.	L.1.B.9-12						
		L.2.A.9-12						
		L.2.B.9-12						

Unit 5: Instructional Strategies



Sample Curriculum Map

Concept	Objectives	Standards			Learning Activities			
		Missouri	National	Competencies		Instructional Methods	Assessments	Resources
Create a classroom environment conducive to learning	Observe and Identify various classroom management techniques	[NOT PROVIDED]	[NOT PROVIDED]	[NOT PROVIDED]	Compile a list of observed best practices	Observation and interview	Journal	Internet Site Supervising Teacher Web-Managed Instruction
					Anticipate potential management problems and develop preventive approaches	Observation and interview	Journal	Internet Site Supervising Teacher Web-Managed Instruction
					Consider ways students can be encouraged to control and manage their own behavior	Observation and Interview	Journal	Internet Site Supervising Teacher Web-Managed Instruction

Unit 6: Classroom Management