## Family and Consumer Sciences Child Care Grade Sheet

Student: \_\_\_\_\_

Teacher/Class: \_\_\_\_\_

Date: \_\_\_\_\_

Children's Age/Location: \_\_\_\_\_

Criteria:	5-4	3-2	1	0	Points:
Role Modeling	Student was very responsible and acted as a great role model for children.	Student provided a positive example for the children.	Student acted as a responsible role model part of the time.	Student was inappropriate.	
Professional Behavior	Very professional, polished, a role model of professionalism.	Almost always shows good judgment in being a professional.	Student shows some professional behaviors but is lacking in a specific area or a fair amount of time.	Student shows a poor example of hygiene, dress code, work habits, enthusiasm, stamina, initiative or accepting criticism.	
Application of Child Development Knowledge	Student shows evaluation and analysis of the developmental stages of children.	Applies knowledge of developmental stages to the children being worked with.	Shows comprehension of developmental stages.	Age-appropriate activities/handling of the children is not evident.	
Maintenance of Environment	Student has made a conscious effort to maintain the safest environment for children.	Children are in a safe environment.	Children are mostly safe but there are still some risks that could be eliminated.	Children are in an inappropriate environment.	
Implementing Appropriate Activities	Lessons are developmentally appropriate and worked well with the children	Lessons lack polish but are appropriate.	Parts of the lesson were engaging but other parts of the lesson need to be adjusted.	Lessons are developmentally inappropriate.	
Adaptations to Activity	Lesson was meaningful for all children and individual adaptations were made for every child.	Student made efforts to make the lesson a learning experience for all children.	Student made some adaptations, but it was still frustrating for some students.	Student made no adaptations and children struggled to learn.	
				Total:	