

Course Rationale:

To assist Missouri citizens in creating stable families, performance competencies in the Family/Consumer Resource Management course taught in Family and Consumer Sciences Education programs enable students to:

- construct meaning through interpreting family values, needs and wants;
- communicate effectively with family members and agencies that provide consumer products and services;
- solve problems that impact family resource management; and
- make decisions that contribute to economic stability and quality of life for families.

Directions:

Evaluate the student by checking the appropriate number or letter to indicate the degree of competency. The rating for each task should reflect **employability readiness** rather than the grades given in class.

Rating Scale:

- 3 Mastered** – can work independently with no supervision
2 Requires Supervision – can perform job completely with limited supervision
1 Not Mastered – requires instruction and close supervision
N No Exposure – no experience or knowledge in this area

3	2	1	N	A. Assuming Leadership Roles as Responsible Family Members and Citizens	Notes:
				1. Utilize FCCLA program(s) to address family/consumer resource issues	
				2. Utilize leadership qualities and skills for problem solving	
				Other:	

3	2	1	N	B. Assessing Individual, Family, and Community Resources	Notes:
				1. Identify goals/values and wants/needs	
				2. Identify available resources (i.e., personal, community)	
				3. Assess abilities and aptitudes	
				4. Identify career clusters and careers related to Family/Consumer Resource Management	
				5. Explore careers related to personal goals	
				Other:	

3	2	1	N	C. Developing Employment Skills	Notes:
				1. Develop employment skills (i.e., resume development, interview skills, dress, etiquette, application process)	
				2. Demonstrate effective communication techniques	
				3. Examine the traits and skills of an effective employee (i.e., teamwork, leadership, conflict resolution)	
				Other:	

3	2	1	N	D. Analyzing the Role of the Consumer	Notes:
				1. Examine the role of the economy on the consumer	
				2. Examine the impact of taxes on society (i.e., social, state, national, local, and social security)	
				3. Research taxation processes	
				4. Identify consumer rights and responsibilities	
				5. Examine laws affecting consumers	
				6. Demonstrate consumer advocacy practices	
				7. Evaluate resources for reliability	
				8. Examine the relationship between the consumer and the environment	
				9. Analyze advertising techniques	
				Other:	

3	2	1	N	E. Planning for Financial Security	Notes:
				1. Investigate financial planning strategies (i.e., savings, investments, wills, trusts, estate planning, retirement planning)	
				2. Investigate services of financial institutions	
				3. Demonstrate account management	
				4. Compare various aspects of consumer credit (i.e., credit cards, loans, charge accounts)	
				5. Analyze different forms of insurance	
				Other:	

3	2	1	N	F. Demonstrating Management of Individual and Family Resources (May include Food, Clothing, Shelter, Health/Dependent Care, Leisure and Transportation)	Notes:
				1. Apply skills to manage personal life, family, school, and employment (i.e., time management, decision making)	
				2. Construct a budget	
				3. Apply consumer purchasing skills to goods and services	
				4. Maintain records (i.e., housing health, transportation, financial, etc.)	
				Other:	