

Directions:
 Evaluate the student by entering the appropriate number to indicate the degree of competency achieved.

Rating Scale (0-6):
0 No Exposure – no experience/knowledge in this area; program/course did not provide instruction in this area
1 Unsuccessful Attempt – unable to meet knowledge or performance criteria and/or required significant assistance
2 Partially Demonstrated – met some of the knowledge or performance criteria with or without minor assistance
3 Knowledge Demonstrated – met knowledge criteria without assistance at least once
4 Performance Demonstrated – met performance criteria without assistance at least once
5 Repetitively Demonstrated – met performance and/or knowledge criteria without assistance on multiple occasions
6 Mastered – successfully applied knowledge or skills in this area to solve related problems independently

0	1	2	3	4	5	6	A. Assume Leadership Roles as Responsible Family Members and Citizens	Notes:
							1. Utilize FCCLA program(s) to address housing environments and design issues	
							2. Utilize leadership qualities and skills for problem solving	
							3. Utilize leadership qualities and skills to influence change in the living environment	
							Other:	

0	1	2	3	4	5	6	B. Select Living Environments	Notes:
							1. Analyze needs, values and goals as they relate to lifestyle and life cycle	
							2. Describe the components of the macro-environment to include quality of life, neighborhood and community	
							3. Recognize the historical and social influences on housing	
							4. Identify social and environmental factors affecting housing costs and choices	
							5. Analyze housing needs of special populations	
							6. Investigate procedures, legal, and financial responsibilities for obtaining housing	
							Other:	

0	1	2	3	4	5	6	C. Create Living Environments	Notes:
							1. Apply elements and principles of design	
							2. Examine the concept of universal design	
							3. Evaluate construction drawings for individual and family needs	
							4. Demonstrate computer-aided design for housing	
							5. Examine materials and methods for residential construction	
							6. Compare qualities of furnishings, fabrics, equipment and finishes	
							7. Analyze design trends	
							Other:	

0	1	2	3	4	5	6	D. Evaluate Health and Safety in Living Environments	Notes:
							1. Examine factors related to healthy homes	
							2. Identify factors related to home safety and security	
							3. Analyze modifications for living environments to meet the needs of specific populations	
							Other:	

0	1	2	3	4	5	6	E. Utilize Design Communication Skills	Notes:
							1. Demonstrate effective verbal, nonverbal, written, and electronic communication skills	
							2. Demonstrate positive interpersonal skills including conflict resolutions, negotiation, teamwork, and leadership	
							3. Justify design ideas through visual and verbal presentations	
							Other:	

0	1	2	3	4	5	6	F. Analyze Key Careers	Notes:
							1. Identify career clusters related to housing environments and design	
							2. Assess personal characteristics and professional requirements for occupations related to housing environments and design	
							3. Investigate working conditions, income and employment outlook for specific careers	
							4. Research entrepreneurial options related to housing environments and design	
							Other:	

0	1	2	3	4	5	6	G. Explain and demonstrate skills in a specialization area identified by the instructor	Notes:
							1.	
							2.	
							3.	
							Other:	