

GLOBAL COMPETENCE MATRIX FOR FAMILY AND CONSUMER SCIENCES

INVESTIGATE THE WORLD	RECOGNIZE PERSPECTIVES	COMMUNICATE IDEAS	TAKE ACTION
<p>Students use the study of family consumer sciences to investigate the world beyond their immediate environment</p>	<p>Students recognize their own and others' perspectives as applied to the study of family consumer sciences</p>	<p>Students communicate their ideas/knowledge about family consumer science with diverse audiences.</p>	<p>Students use their family consumer science knowledge and skills to translate their ideas into actions to improve conditions.</p>
<p>Students:</p> <ul style="list-style-type: none"> ■ Identify issues and generate questions in order to research and explain the significance of local, regional, and global concerns in family consumer sciences ■ Use a variety of domestic and international sources and media to identify and weigh relevant evidence to address globally significant family concerns ■ Analyze, integrate, interpret, and synthesize collected evidence in order to construct coherent and meaningful responses to significant questions regarding global family concerns. ■ Develop an argument based on compelling evidence from sound research that considers multiple perspectives and draws defensible conclusions as related to family issues. 	<p>Students:</p> <ul style="list-style-type: none"> ■ Recognize and express their own perspective on situations, events, issues, or phenomena in family consumer sciences and identify the influences on that perspective ■ Examine perspectives of other people, groups, or schools of thought and identify how the influences on those perspectives and how they form the overall perception of family in different settings ■ Explain how cultural interactions influence situations, events, issues or phenomena in family consumer sciences and how differing cultural, social, economic, professional, and philosophical backgrounds may factor into the family interactions. ■ Explore and describe how differential access to knowledge, technology, and resources affects quality of life and perspectives with the consideration that family consumer science is necessary for sustainable, productive families and members of society. 	<p>Students:</p> <ul style="list-style-type: none"> ■ Recognize and express how diverse audiences may interpret information differently and how that affects communication and collaboration within families. ■ Listen to and communicate effectively with diverse audiences, using appropriate verbal and nonverbal behavior, languages and strategies to successfully communicate globally . ■ Select and use appropriate technology and media to communicate about family consumer sciences with diverse audiences ■ Reflect on how effective communication affects understanding and collaboration regarding family consumer science concerns in an interdependent world 	<p>Students:</p> <ul style="list-style-type: none"> ■ Identify and create opportunities for personal or collaborative action to address situations, events, issues, or phenomena in ways that improve the conditions for promotion, acceptance or facilitation of family consumer science research ■ Assess options, plan actions, and formulate strategies based on research and the potential for impact on family consumer sciences, taking into account previous approaches, varied perspectives, and potential consequences. ■ Act, personally or collaboratively, in creative and ethical ways to contribute to the improvement of the family unit locally, regionally or globally while assessing the impact of actions taken ■ Reflect on their capacity to advocate for family consumer sciences and contribute to improvement locally, regionally, and globally.

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