**Lesson Plan: Caring for Other Cultures in Health Care Facilities**

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| **Content Focus—What will students learn?** | | | | |
| Technical | | | Academic | 21st Century Skills |
| Skill Demonstration and practice:  Professional documentation  Oral presentation | | | Cultural research  Reading and summarizing infor-  Mation.  Writing concisely and accurately | Problem solving skills/creativity  Lifelong learning skill  Reading/visual literacy  Following directions  Evaluation skills  Collaboration  Cultural sensitivity  Communication skills |
| **Lesson Outline—What learning activities will students do?** | | | | |
| Time | Sequence | Description of Learning Activity | | |
| 5 min. | Get Started/Engage | Recap what was discussed in the other communication lesson plans. Continue the discussion that  Health care worker work with all cultures and that in emergency settings, we don’t have time to  Google what may be considered professional behavior or expectations of a specific culture. | | |
| 10 min | Explain project | Explain over view of project. Hand out project worksheet. Read directions and expectations.  Allow the students several minutes to look over culture choices and to think of any others they may  Want to research. Students will pick culture. | | |
| 75 min. | Research | Class time allotted to research and the creation of a fact sheet. | | |
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| 20 min  10 min.. | Provide time for peer review for content and accuracy.  Provide time for student to correct any errors.  Review | Students will share their fact sheet with at least one other peer. The peer will look for any grammatical  Or spelling errors. The peer will also read for flow and content. Suggestions will be made either in  Writing or orally to the student.  The student will incorporate suggestions and corrections in their fact sheet.  Student will print off fact sheet and hand in to instructor. | | |
|  | Support, Modifications, and Extensions | Any IEP accommodations will be followed. | | |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** | | | | |
| Lap tops  Printer paper  Project paper work for each student | | | | |
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| The instructor will review the fact sheets for accuracy of information. If any inaccuracies are found, the fact sheet will be returned  To student to be corrected.  Copies will be made of each of the fact sheets for each student. The student will present their own fact sheet to the class. | | | | |
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