

Lesson Plan: Caring for Other Cultures in Health Care Facilities

Content Focus—What will students learn?		
Technical	Academic	21 st Century Skills
Skill Demonstration and practice: Professional documentation Oral presentation	Cultural research Reading and summarizing information. Writing concisely and accurately	Problem solving skills/creativity Lifelong learning skill Reading/visual literacy Following directions Evaluation skills Collaboration Cultural sensitivity Communication skills

Lesson Outline—What learning activities will students do?		
Time	Sequence	Description of Learning Activity
5 min.	Get Started/Engage	Recap what was discussed in the other communication lesson plans. Continue the discussion that Health care worker work with all cultures and that in emergency settings, we don't have time to Google what may be considered professional behavior or expectations of a specific culture.

10 min	Explain project	<p>Explain over view of project. Hand out project worksheet. Read directions and expectations.</p> <p>Allow the students several minutes to look over culture choices and to think of any others they may want to research. Students will pick culture.</p>
75 min	Research	Class time allotted to research and the creation of a fact sheet.
20 min	<p>Provide time for peer review for content and accuracy.</p> <p>Provide time for student to correct any errors.</p>	<p>Students will share their fact sheet with at least one other peer. The peer will look for any grammatical or spelling errors. The peer will also read for flow and content. Suggestions will be made either in writing or orally to the student.</p> <p>The student will incorporate suggestions and corrections in their fact sheet.</p>
10 min	Review	Student will print off fact sheet and hand in to instructor.
	Support, Modifications, and Extensions	Any IEP accommodations will be followed.

Materials and Resources—What do you need to assemble and prepare before the lesson?

- Lap tops
- Printer paper
- Project paper work for each student

The instructor will review the fact sheets for accuracy of information. If any inaccuracies are found, the fact sheet will be returned To student to be corrected.

Copies will be made of each of the fact sheets for each student. The student will present their own fact sheet to the class.