

Unit II — Growing Structures

Student Handout

1. Consider the following scenario: The department's instructors want to get approval from the school board to make repairs or improvements to the school's greenhouse.
2. Your instructor may suggest repairs or improvements or may instruct you to evaluate the greenhouse and decide what repair or improvement is needed most.
3. Develop a presentation that will convince the school board that the changes should be made.
4. You may use material in the unit and will need to use additional outside sources to prepare your presentation. You must provide a complete bibliography of your sources along with your presentation.
5. Present your plan to the school board (classmates) in the form of a sales pitch. Presentations should be five minutes long.
 - a. The presentation will include the following elements:
 - Visual aid, such as a diagram of the proposed changes (indicating where in the greenhouse the changes will be made and including a picture of the materials, if possible.)
 - List of materials needed to make the improvement or repair
 - Price sheet displaying the total cost
 - b. For example, if you were proposing to install an overhead sprinkler system, the presentation should include a picture of the system, where it would be installed in the greenhouse, a list of the materials required, and a price sheet that provides the total cost.
6. If you are working in a group, be sure that all group members participate in the presentation in some way.
7. Your final assessment score will be based on the overall content and the presentation of your plan.