

Unit I — The Greenhouse Industry

Instructor Guide

The instructor should assign the performance-based assessment activity at the beginning of the unit. Students will work toward completing the activity as they progress through the unit lessons. The assessment activity will be due at the completion of the unit.

1. Have each student select a greenhouse operation position listed on “TM 1.4” in lesson 2 of the unit and determine the job requirements for that position.
 - a. If preferred, assign each student a greenhouse operation position to ensure that a variety of positions are researched and represented on the posters.
 - b. Provide students with other position choices if additional positions are needed due to class size or interests.
2. Have students find information on the following requirements:
 - Education
 - Pay scale
 - Responsibilities
 - Duties
 - Other information relevant to the position
3. Students should use a variety of sources to find information, such as books, the Internet, journals, magazines, and job ads.
 - a. Several useful Internet resources are listed in the references section of this assessment activity.
 - b. Students must submit a complete bibliography of their sources along with their posters. **[What style should bibliography be formatted in?]**
4. Have students present their information on a poster. Display completed posters in class. NOTE: The information on the posters could be used for material for quizzes or exams.
5. The final assessment will be based on the overall content and presentation of the poster. Spelling, grammar, punctuation, and capitalization will also be factors in the assessment.