

**Missouri Comprehensive Guidance and Counseling Program**  
**Content Area Strand: AD Academic Development**  
**Grade Level Expectations (GLE) Grades K-2**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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<b>Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement</b>			
<b>Concept</b>	<b>GLE - Grade K</b>	<b>GLE - Grade 1</b>	<b>GLE - Grade 2</b>
<b>A. Improvement of Academic Self-concept Leading to Life-long Learning</b>	Identify and follow classroom and school routines. DOK: Level 2	Identify and practice the steps for completing classroom assignments and activities. DOK: Level 2	Demonstrate skills needed to complete classroom tasks independently. DOK: Level 2
<b>B. Self-management for Life-long Learning</b>	Identify work habits necessary for school success. DOK: Level 1	Develop and practice work habits necessary for school success. DOK: Level 2	Build individual work habits and study skills that apply to a variety of learning situations. DOK: Level 4
<b>Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels</b>			
<b>A. Transitions</b>	Identify how school expectations are different from home, day-care, or pre-school. DOK: Level 2	Identify increased school expectations. DOK: Level 2	Develop strategies to meet increased school expectations. DOK: Level 3
<b>Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study</b>			
<b>A. Personal Plan of Study for Life-long Learning</b>	Identify the skills needed to be a successful learner. DOK: Level 1	Demonstrate the skills needed to be a successful learner. DOK: Level 2	Identify goals that lead to learner success. DOK: Level 2