

**Missouri Comprehensive Guidance and Counseling Program  
Content Area Strand: CD Career Development  
Grade Level Expectations (GLE) Grades K-2**

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| Depth of Knowledge – DOK<br>Level 1: Recall<br>Level 2: Skill/Concept<br>Level 3: Strategic Thinking<br>Level 4: Extended Thinking |
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| <b>Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>                   |   |  |  |
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| <b>Concept</b>  | <b>GLE – Grade K</b>  | <b>GLE – Grade 1</b>   | <b>GLE – Grade 2</b>   |
| <b>A. Integration of Self-knowledge into Life and Career Plans</b>  | Identify likes and dislikes at home and school.<br>DOK: Level 2   | Identify strengths and interests at home and school.<br>DOK: Level 1                                     | Identify new activities and interests to explore.<br>DOK: Level 1                                      |
| <b>B. Adaptations to World of Work and Technology Changes</b>   | Identify workers in the school and in families related to the six (6) career paths.<br>DOK: Level 2                 | Identify workers in the local community related to the six (6) career paths<br>DOK: Level 2              | Identify the academic skills necessary for workers in the six (6) career paths.<br>DOK: Level 2        |
| <b>C. Respect for All Work</b>  | Recognize that all work is important.<br>DOK: Level 1   | Explain the importance of jobs in the family and school.<br>DOK: Level 2                                 | Explain the importance of jobs and workers in the community.<br>DOK: Level 2                           |
| <b>Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b> |   |  |  |
| <b>A. Career Decision Making</b>  | Identify roles and responsibilities of family members in the world of work.<br>DOK: Level 2                         | Identify and compare roles and responsibilities of workers within the school.<br>DOK: Level 2            | Identify and compare roles and responsibilities of workers within the community.<br>DOK: Level 2       |
| <b>B. Education and Career Requirements</b>   | Identify the skills family members use in their work.<br>DOK: Level 2   | Identify the skills needed by workers in the school.<br>DOK: Level 2                                     | Identify the skills needed by workers in the community.<br>DOK: Level 2                                |
| <b>Big Idea 9: CD 9 Applying Skills for Career Readiness and Success</b>  |   |  |  |
| <b>A. Personal Skills for Job Success</b>   | Identify personal and ethical skills needed to work cooperatively with others in a group at school.<br>DOK: Level 2 | Identify and develop personal, ethical, and work habit skills needed for school success.<br>DOK: Level 3 | Identify personal, ethical, and work habit skills needed for workers in the community.<br>DOK: Level 2 |
| <b>B. Job Seeking Skills</b>  | Identify helper jobs that are available in the classroom.<br>DOK: Level 1   | Understand how helper jobs are assigned in the classroom.<br>DOK: Level 2                                | Identify and apply the steps to obtain helper jobs within the classroom.<br>DOK: Level 3               |

**Missouri Comprehensive Guidance and Counseling Program  
Content Area Strand: CD Career Development  
Grade Level Expectations (GLE) Grades 3-5**

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| Depth of Knowledge – DOK<br>Level 1: Recall<br>Level 2: Skill/Concept<br>Level 3: Strategic Thinking<br>Level 4: Extended Thinking |
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| <b>Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>                   |  |  |  |
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| <b>Concept</b>  | <b>GLE – Grade 3</b>   | <b>GLE – Grade 4</b>   | <b>GLE – Grade 5</b>   |
| <b>A. Integration of Self-knowledge into Life and Career Plans</b>  | Identify and apply the steps to setting short-term and long-term, personal, and educational goals.<br>DOK: Level 3                 | Compare interests and strengths with those of workers in the local community.<br>DOK: Level 3                        | Compare interests and strengths with those of workers in the global community.<br>DOK: Level 3                       |
| <b>B. Adaptations to World of Work and Technology Changes</b>   | Compare and contrast the academic skills required of workers in the six (6) career paths.<br>DOK: Level 3                          | Identify school and community resources available for exploration of the six (6) career paths.<br>DOK: Level 1 and 2 | Describe occupational changes that have occurred over time within the six (6) career paths.<br>DOK: Level 3          |
| <b>C. Respect for All Work</b>  | Recognize the contributions made by all workers to the school and community.<br>DOK: Level 2                                       | Recognize the contributions of all jobs to the community.<br>DOK: Level 2  | Describe the contributions of a variety of jobs in the community.<br>DOK: Level 4                                    |
| <b>Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b> |  |  |  |
| <b>A. Career Decision Making</b>  | Explain what workers do and need to know in various careers.<br>DOK: Level 2   | Relate current student learning to each of the six (6) career paths.<br>DOK: Level 3                                 | Compare and contrast the roles and responsibilities of workers within the six (6) career paths.<br>DOK: Level 3      |
| <b>B. Education and Career Requirements</b>   | Gather information regarding training and education for a variety of careers.<br>DOK: Level 2                                      | Outline the training and educational requirements for a variety of careers.<br>DOK: Level 2                          | Compare and contrast the training and educational requirements for a variety of careers.<br>DOK: Level 3             |
| <b>Big Idea 9: CD 9 Applying Skills for Career Readiness and Success</b>  |  |  |  |
| <b>A. Personal Skills for Job Success</b>   | Compare personal, ethical, and work habit skills needed for school success with those of workers in the community.<br>DOK: Level 3 | Demonstrate personal and ethical skills needed to work with diverse groups of people.<br>DOK: Level 2                | Apply personal, ethical, and work habit skills needed for success in any school or work environment.<br>DOK: Level 4 |
| <b>B. Job Seeking Skills</b>  | Identify and apply the steps to obtain helper jobs within the school.<br>DOK: Level 3  | Identify the components of a portfolio.<br>DOK: Level 1  | Identify the skills needed to develop a portfolio.<br>DOK: Level 1   |

**Missouri Comprehensive Guidance and Counseling Program  
Content Area Strand: CD Career Development  
Grade Level Expectations (GLE) Grades 6-8**

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| Depth of Knowledge – DOK<br>Level 1: Recall<br>Level 2: Skill/Concept<br>Level 3: Strategic Thinking<br>Level 4: Extended Thinking |
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| <b>Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>                   |  |   |  |
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| <b>Concept</b>  | <b>GLE – Grade 6</b>   | <b>GLE – Grade 7</b>  | <b>GLE – Grade 8</b>   |
| <b>A. Integration of Self-knowledge into Life and Career Plans</b>  | Use current interests, strengths, and limitations to guide individual career exploration.<br>DOK: Level 3                        | Use current interests, strengths, and limitations to guide career exploration and educational planning.<br>DOK: Level 3                           | Develop an educational and career plan based on current interests, strengths, and limitations.<br>DOK: Level 4                       |
| <b>B. Adaptations to World of Work and Technology Changes</b>   | Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future.<br>DOK: Level 2 | Recognize occupations and careers as they relate to career paths, personal interests, and aptitudes.<br>DOK: Level 2                              | Identify and explore a variety of resources to aid in career exploration and planning now and in the future.<br>DOK: Level 3         |
| <b>C. Respect for All Work</b>  | Recognize non-traditional work roles.<br>DOK: Level 2  | Recognize the relevance of all work and workers, and their existence in a global society.<br>DOK: Level 2   | Recognize the relevance of personal contributions made to school and community.<br>DOK: Level 2                                      |
| <b>Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b> |  |   |  |
| <b>A. Career Decision Making</b>  | Evaluate career and educational information resources.<br>DOK: Level 2   | Utilize career and educational information to explore career paths of interest.<br>DOK: Level 3   | Compare personal interests with information about careers and education.<br>DOK: Level 3   |
| <b>B. Education and Career Requirements</b>   | Compare different types of post-secondary training and education as they relate to career choices.<br>DOK: Level 3               | Utilize a variety of resources to obtain information about the levels of training and education required for various occupations.<br>DOK: Level 3 | Identify the training and education required for occupations in career paths of interest.<br>DOK: Level 2                            |
| <b>Big Idea 9: CD 9 Applying Skills for Career Readiness and Success</b>  |  |   |  |
| <b>A. Personal Skills for Job Success</b>   | Assess and analyze personal, ethical, and work habit skills as they relate to individual student success.<br>DOK: Level 4        | Utilize information about personal, ethical, and work habit skills to enhance individual student success.<br>DOK: Level 4                         | Evaluate personal, ethical, and work habit skills as they relate to achieving the student’s educational career plan.<br>DOK: Level 4 |
| <b>B. Job Seeking Skills</b>  | Develop a resume of work experiences for home and school.<br>DOK: Level 2  | Identify and demonstrate basic job seeking skills of interviewing and completing applications.<br>DOK: Level 2                                    | Utilize a portfolio of middle school/ jr. high school academic and work experience.<br>DOK: Level 4                                  |

**Missouri Comprehensive Guidance and Counseling Program**  
**Content Area Strand: CD Career Development**  
**Grade Level Expectations (GLE) Grades 9-12**

Depth of Knowledge – DOK  
 Level 1: Recall  
 Level 2: Skill/Concept  
 Level 3: Strategic Thinking  
 Level 4: Extended Thinking

| <b>Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>                   |   |   |   |  |
|---|---|---|---|--|
| <b>Concept</b>  | <b>GLE – Grade 9</b>  | <b>GLE – Grade 10</b>   | <b>GLE – Grade 11</b>   | <b>GLE – Grade 12</b>  |
| <b>A. Integration of Self-knowledge into Life and Career Plans</b>  | Compare current strengths and limitations with the individual’s career and educational plan and adjust the plan as necessary<br>DOK: Level 3              | Revisit current career and educational plan as it relates to evolving and/or new interests, strengths, and limitations.<br>DOK: Level 3 | Analyze the education, training, and personal characteristics needed to achieve current life career goals and compare those characteristics with one’s own characteristics.<br>DOK: Level 4 | Utilize knowledge of the world of work; personal interests; and strengths and limitations to develop short- and long-term post-secondary plans.<br>DOK: Level 4        |
| <b>B. Adaptations to World of Work and Technology Changes</b>   | Recognize the sixteen (16) career clusters within the six (6) career paths for exploring and preparing for careers now and in the future.<br>DOK: Level 2 | Evaluate a variety of resources to aid in career exploration and planning now and in the future.<br>DOK: Level 3                        | Utilize a variety of resources to aid in career exploration and planning.<br>DOK: Level 3   | Utilize knowledge of career exploration and planning to adapt to new career and educational opportunities as the world of work and technology changes.<br>DOK: Level 4 |
| <b>C. Respect for All Work</b>  | Analyze and evaluate school and community contributions as they relate to one’s career and educational plan. DOK: Level 4                                 | Analyze and evaluate school and community contributions as they relate to life career goals.<br>DOK: Level 4                            | Identify the value of personal contributions to the world of work as a result of one’s career choices.<br>DOK: Level 3  | Respect all work as important, valuable, and necessary in maintaining a global society.<br>DOK: Level 4  |
| <b>Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b> |   |   |   |  |
| <b>A. Career Decision Making</b>  | Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest.<br>DOK: Level 4              | Analyze career and educational information to identify the most relevant resources for specific career options.<br>DOK: Level 4         | Synthesize career and educational information gathered from a variety of sources.<br>DOK: Level 4   | Utilize career and educational information in career decision-making.<br>DOK: Level 4  |
| <b>B. Education and Career Requirements</b>   | Identify the entrance requirements and application procedures for post-secondary options.<br>DOK: Level 2   | Apply knowledge of self to make informed decisions about post-secondary options.<br>DOK: Level 4  | Apply research skills to obtain information on training and education requirements for post-secondary choices.<br>DOK: Level 4  | Know and understand the levels of training and education required for post-secondary choices and life career goals.<br>DOK: Level 4                                    |
| <b>Big Idea 9: CD 9 Applying Skills for Career Readiness and Success</b>  |   |   |   |  |
| <b>A. Personal Skills for Job Success</b>   | Identify situations which would compromise ethical habits in school or work situations.DOK: Level 3   | Identify the steps which can be used to resolve ethical issues related to school or work situations. DOK: Level 3                       | Demonstrate the steps which can be used to resolve ethical issues related to school or work situations. DOK: Level 3  | Apply personal, ethical, and work habit skills that contribute to job success.<br>DOK: Level 4   |
| <b>B. Job Seeking Skills</b>  | Identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community.<br>DOK: Level 3                              | Compare and contrast the post-secondary application process to the job application process.<br>DOK: Level 3                             | Refine and utilize a portfolio which may be used for a variety of post-secondary opportunities.<br>DOK: Level 3   | Utilize appropriate job-seeking skills to obtain employment.<br>DOK: Level 4   |

