

**Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: CD Career Development
Grade Level Expectations (GLE) Grades 3-5**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
--

Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals			
Concept	GLE – Grade 3	GLE – Grade 4	GLE – Grade 5
A. Integration of Self-knowledge into Life and Career Plans	Identify and apply the steps to setting short-term and long-term, personal, and educational goals. DOK: Level 3	Compare interests and strengths with those of workers in the local community. DOK: Level 3	Compare interests and strengths with those of workers in the global community. DOK: Level 3
B. Adaptations to World of Work and Technology Changes	Compare and contrast the academic skills required of workers in the six (6) career paths. DOK: Level 3	Identify school and community resources available for exploration of the six (6) career paths. DOK: Level 1 and 2	Describe occupational changes that have occurred over time within the six (6) career paths. DOK: Level 3
C. Respect for All Work	Recognize the contributions made by all workers to the school and community. DOK: Level 2	Recognize the contributions of all jobs to the community. DOK: Level 2	Describe the contributions of a variety of jobs in the community. DOK: Level 4
Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education			
A. Career Decision Making	Explain what workers do and need to know in various careers. DOK: Level 2	Relate current student learning to each of the six (6) career paths. DOK: Level 3	Compare and contrast the roles and responsibilities of workers within the six (6) career paths. DOK: Level 3
B. Education and Career Requirements	Gather information regarding training and education for a variety of careers. DOK: Level 2	Outline the training and educational requirements for a variety of careers.D	Compare and contrast the training and educational requirements for a variety of careers. DOK: Level 3
Big Idea 9: CD 9 Applying Skills for Career Readiness and Success			
A. Personal Skills for Job Success	Compare personal, ethical, and work habit skills needed for school success with those of workers in the community. DOK: Level 3	Demonstrate personal and ethical skills needed to work with diverse groups of people. DOK: Level 2	Apply personal, ethical, and work habit skills needed for success in any school or work environment. DOK: Level 4
B. Job Seeking Skills	Identify and apply the steps to obtain helper jobs within the school. DOK: Level 3	Identify the components of a portfolio. DOK: Level 1	Identify the skills needed to develop a portfolio. DOK: Level 1