

Unit #1 Title: How to Succeed in Third Grade

Lesson Title: Acting Like a Third Grader (Part 2)

Lesson: 2 of 2

Grade Level: 3

Length of Lesson: 30 minutes

Missouri Comprehensive Guidance Standard:

AD.5: Applying the Skills of Transitioning Between Educational Levels

Grade Level Standard (GLS):

AD.5.A.03.a.i: Revise and practice strategies to meet increased school activities.

American School Counselor Association National Standard (ASCA):

Academic Development

- A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan

Materials (include activity sheets and/ or supporting resources)

Chart paper with 3rd grade expectations from last session

1 hat – 3rd grade hat from last session

Pencil

Skit Script Activity Sheet

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 6. Discover and evaluate patterns and relationships in information, ideas, and structures
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 2. Develop and apply strategies based on ways others have prevented or solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information to support decisions 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)		Specific Skill(s)
X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
	Mathematics	
X	Social Studies	7. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
X	Health/Physical Education	2. Principles and practices of physical and mental

		health
	Fine Arts	

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

The student will work with a team of two or more students to perform a skit exemplifying at least two additional strategies or skills expected of third grade students

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLS's.
Assessment can be question answer, performance activity, etc.

Skit performed by students will demonstrate the skills and behaviors used by 3rd Grade students to succeed in school that was not required of them in second grade.

Lesson Preparation**Essential Questions:**

- Why do expectations change over time?
- How can people meet changing expectations?

Engagement (Hook):

Remind students that they are going to continue their work on skits in small groups.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> The counselor divides the students back into the same small groups of 3 or 4 students. Before starting their group work the counselor will review the rules for working in small groups. <ol style="list-style-type: none"> Share ideas by taking turns. Listen to ideas respectfully. Be a responsible group member. Everyone is an important group member. The counselor instructs each group to continue working on their skit and practicing their role-play. The counselor 	<ol style="list-style-type: none"> Students will prepare to continue their work in small groups. Students will review the rules and discuss the importance of each rule. Students will work together in small groups to write a skit. Once the skit is written the students will decide who is going to play

<p>helps supervise this process to give suggestions if needed.</p> <p>4. The counselor instructs each small group to perform their skit. Before starting the skit the counselor will remind the class to listen respectfully and be a responsible class member.</p> <p>5. After each skit the counselor reviews the importance of the topic performed.</p> <p>6. When all of the skits have been performed the counselor closes the class by waving the wand and saying to the students, “You are now 3rd grade students in the present time.”</p>	<p>what part and practice the skit.</p> <p>4. Students perform their skits.</p> <p>5. Students contribute ideas of why the expectation is important for 3rd grade students.</p> <p>6. The students bring themselves back to the present time and close the class with the counselor.</p>
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Teacher Follow-Up Activities

Teacher continues to enforce grade level expectations and requirements. The teacher will review the skit activity sheets students wrote.

Counselor reflection notes (completed after the lesson)

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Skit Script Activity Sheet

3rd grade expectation for skit: _____

Character Parts:

Student:

Skit lines: