

Unit #1 Title: How Do I Fit In?

Lesson Title: I'm A Star!

Lesson: 2 of 3

Grade Level: 4

Length of Lesson: 30 minutes

Missouri Comprehensive Guidance Standard:

PS.1: Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

Grade Level Expectation (GLE):

PS.1.B.04.a.i: Reflect on personal roles in the community and identify responsibilities as a community member.

American School Counselor Association National Standard (ASCA):

Personal/Social Development

A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Materials (include activity sheets and/ or supporting resources)

Enough Dice for one (1) per group
 "I'm A Star" game worksheets for each student
 Pencils

Show Me Standards: Performance Goals (check one or more that apply)

	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions, and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems
	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

	Perseverance	X	Integrity		Problem Solving
	Courage	X	Compassion	X	Tolerance
X	Respect		Goal Setting		

Lesson Assessment (acceptable evidence):

Students will be able to answer questions about being responsible community member.

Lesson Preparation

Essential Questions: Why is it important to be responsible members in our community?

Engagement (Hook): Have “Twinkle, Twinkle Little Star” playing in the background or have students sing the song. Talk about how pretty the stars are at night and how only one star would not be as pretty as all of the stars twinkling together.

Procedures

Instructor Procedures:	Student Involvement:
1. Introduce lesson and brainstorm ideas to answer the essential question. Why is it important to be responsible members in our community?	1. Students will listen and brainstorm ideas of why it is important to be responsible community members.
2. Write student’s ideas on the board.	2. Students will continue to contribute ideas.
3. Hand out “I’m A Star Community Member” game worksheets, and explain how to play the game. <u>Directions to game:</u> Each student rolls dice and answers the question that corresponds with the number rolled. Student writes down their answer on that part of the star. If they roll on a question that they have already answered, they lose that turn.	3. Students will listen to directions.
4. Give each student a pencil and a game worksheet, and divide students into small groups.	4. Students get into small groups and play the game as directed.
5. Give 5 minutes warning to end play and have each student say one of their answers aloud.	5. Students will share one of their answers at the end of class.

Teacher Follow-Up Activities

The teacher reviews the “I’m a Star Community Member” worksheet completed by the students

after the activity, and reinforces some of the community member skills in the classroom the following week.

Counselor reflection notes (completed after the lesson)

I'm a Star Community Member

My name is _____.

