

X	Goal 3: recognize and solve problems 2. Develop and apply strategies based on ways others have prevented or solved problems. 3. Develop and apply strategies based on one's own experience in preventing or solving problems.
X	Goal 4: make decisions and act as responsible members of society 3. Analyze the duties and responsibilities of individuals in societies. 5. Develop, monitor, and revise plans of action to meet deadlines and accomplish goals. 6. Identify tasks that require a coordinated effort and work with others to complete those tasks. 7. Identify and apply practices that preserve and enhance the safety and health of self and others.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)		Specific Skill(s)
X	Communication Arts	4. Writing formally (such as reports, narratives, and essays) and informally (such as outlines, notes). 6. Participating in informal presentations and discussions of issues and ideas.
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
	Health/Physical Education	
	Fine Arts	

Unit Assessment (acceptable evidence):

Summative assessment relates to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.

Once students have completed lessons from the unit, the counselor may check for student understanding by reviewing concepts with the students throughout the year to check assess progress toward goals or change in behavior. The counselor may also check with teachers to discover which students are experiencing difficulties with the unit concepts. The counselor may consider offering individual or small group sessions for students not able to apply concepts..

Brief Summary of Unit:

Lesson 1: Students will participate in a web activity to understand the importance of relationships and how one's actions determine the strength of relationships.

Lesson 2: Students will brainstorm methods they use to keep up with individual, family, school and community responsibilities.

Lesson 3: Students will present information to partners and to the group about those things that they most value, using examples from the activity sheet.

Unit Goals:

- 1) Students will understand the skills needed to participate as a member of a team, family, school and community.
- 2) Students identify and develop personal planning strategies to cope with the various responsibilities to themselves, their families, and school.
- 3) Students will identify personal values that are important to them, while recognizing the perspectives of others.

Student Prior Knowledge: What prior knowledge do students need to be successful in this unit (e.g. the steps to solving a problem)?

The counselor may need to review group discussion skills (such as respecting the rights of individuals to express ideas, disagreeing in an appropriate manner, etc). The third lesson incorporates the Think-Pair-Share technique, so the students may need to be coached on the purpose and desired outcome if they are not familiar with the concept.