

DO I HAVE HOMEWORK?

Purpose: In this lesson, students learn a method they can use to remember homework assignments and test dates.

Time Required for Lesson: 30 minutes

Grade Level: 6-8

Missouri Comprehensive Guidance Strand: Academic Development

Big Idea: 4. Applying Skills Needed for Educational Achievement

Concept: AD.4.B. Self-management for educational achievement

ASCA Standards: Academic Development

A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.

Materials: Index cards; Pens/pencils

Comprehensive Guidance Program Curriculum Unit/Lesson links

Grade 6-8 **Unit:** The Successful Student **Concept:** AD 4. B.  

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas 6. discover and evaluate patterns and relationships in information, ideas and structures 8. organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
X	Goal 2: communicate effectively within and beyond the classroom
X	Goal 3: recognize and solve problems 3. develop and apply strategies based on one's own experience in preventing or solving problems 4. evaluate the processes used in recognizing and solving problems 7. evaluate the extent to which a strategy addresses the problem
X	Goal 4: make decisions and act as responsible members of society 5. develop, monitor and revise plans of action to meet deadlines and accomplish goals

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)

Specific Skill(s)

X	Communication Arts	Writing formally (such as reports, narratives, essays) and informally (such as outlines and notes). Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance	X	Integrity	X	Problem Solving
X	Courage		Compassion		Tolerance
X	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence of what learners will know and be able to do as a result of this lesson):

Students write information regarding homework assignments or test dates on index cards.

Lesson Preparation

Essential Questions: What is the significance of completing homework assignments? How is homework assignments beneficial academic achievement?

Engagement (Hook): Homework! A chore or a necessity?

Procedures

<i>Professional School Counselor Procedures:</i>	<i>Student Involvement:</i>
<ol style="list-style-type: none"> 1. Distribute an index card to each student. Demonstrate a sample completed homework index card on the board or smart board. 2. Ask students to write the following information on an index card: a) the date in the upper right hand corner, b) class period on the left side of the card, c) assignments or test dates next to each class, d) and textbooks or folders that need to be taken home. 3. Instruct students to fold the card and carry it in a purse, pocket, or backpack 4. Suggest to students that at the end of the day, they should stand in front of their locker and mentally review the day, period by period, using the index card. After obtaining materials from their locker, students should put the index card back in place so that they can refer to it when starting homework. 	<ol style="list-style-type: none"> 1. Students receive an index card. 2. Students write the information on the index card. 3. Students listen and at the appropriate time place the completed index card in a purse, pocket, or backpack. 4. At the end of the day, students stand in front of their locker and mentally review the day, period by period, using the index card. After obtaining materials from their locker, students should put the index card back in place so that they can refer to it when starting homework.