

PLANNING FOR SUCCESS

Purpose: Students explore careers and/or occupations in preparation for making Personal Educational Plans.

Time Required for Lesson: 50 minutes

Grade Level: 6-8

Missouri Comprehensive Guidance Strand: Academic Development

Big Idea: AD.6: Developing and Monitoring Personal Educational Plans

Concept: AD.6.A. Educational Planning for Lifelong Learning

ASCA Standards:

Academic Development

B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options including college.

Materials: Access to the school's library or computer lab; Paper; Pens/pencils

Comprehensive Guidance Program Curriculum Unit/Lesson links

Grade 6-8

Unit: Planning for Life

Concept: AD6. A



Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas 8. organize data, information and ideas into useful forms (including charts, graphs and outlines) for analysis or presentation.
X	Goal 2: communicate effectively within and beyond the classroom 1. plan and make written, oral and visual presentations for a variety of purposes and audiences 6. apply communication techniques to the job search and to the workplace
X	Goal 3: recognize and solve problems 8. assess costs, benefits and other consequences of proposed solutions
X	Goal 4: make decisions and act as responsible members of society 5. develop, monitor and revise plans of action to meet deadlines and accomplish goals. 8. explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)

Specific Skill(s)

X	Communication Arts	1. speaking and writing standard English 4. writing formally and informally 6. participating in formal and informal presentations and discussions of issues and idea
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence of what learners will know and be able to do as a result of this lesson):

Students researched one occupations or career interest. Write a paragraph the summarize their findings

Lesson Preparation

Essential Questions: What can we do to prepare for a career or occupation?

Engagement (Hook): A pattern of a 'fork in the road' is placed on the floor. Stand at the fork and ask the following: You come to a fork in the road, which path do you take?

Procedures

<i>Professional School Counselor Procedures:</i>	<i>Student Involvement:</i>
1. Take students to the library or computer lab to research one occupation or career of interest, noting availability, rewards, training need, courses needed in high school, and reasons for the type of work.	1. Using library sources or technology, students research one occupations or career of interest paying particular attention to availability, rewards, training need, courses needed in high school, and reasons for the type of work
2. Ask for volunteers to share research findings of occupations or careers.	2. Students share research findings of occupations or careers. Discuss similarities and differences
3. Write a paragraph that explains how you can use your research findings to plan for high school courses and occupations and/or career choices?	3. Students write a paragraph that explains how research findings can help prepare for high courses and occupation and/or career choices.