

## TABLE OF CONTENTS

### STUDENT THINKING PAPERS AND PSC-STUDENT RESOURCES

#### STRAND: ACADEMIC DEVELOPMENT (AD) GRADES K-3

*This document contains resources to support student learning of the concepts within the Curriculum Framework of the Missouri Comprehensive Guidance Program (MCGP). Each lesson in the series of Missouri Comprehensive Guidance Program Supplemental Lessons includes resources to support student learning; however, the supporting materials are appropriate for use with other classroom guidance lessons teaching the same MCGP concept. This document was developed to allow easy access to the supporting materials. Slight modifications may be required.*

*The Table of Contents identifies the MCGP Strand, Big Idea and Concept code as well as the title of each lesson. Resources are identified as: **PSC Resources** (support for Professional School Counselors); **Student Thinking Papers** (student materials to stretch/apply their thinking skills); **Student Resources** (Resources for students to keep in a “handy-place” for reference. A few resources are designated as **PSC/Student Resources**—these are references/guides for both PSCs and students.*

#### K-3 ACADEMIC DEVELOPMENT

##### AD.4.B. Ready to Learn (1 lesson)

###### Materials:

Student Resource:

[\*Pocket Guide for Personal Responsibility\*](#)

Student Thinking Paper

[\*Am I Ready?\*](#) (Optional Activity for Older Students)

##### AD.4.B. Ask and You Will Receive: Knowing When and How to Ask Questions (3 lessons)

###### Lesson One: Ask for Help and You Will Receive It!

###### Materials:

No print resources are required

###### Lesson Two: To Ask or Not To Ask?

###### Materials:

No print resources are required

###### Lesson Three: How You Ask Makes a Difference

###### Materials:

No print resources are required

##### AD.4.B. My Responsibilities Are Not So Different! (1 lesson)

###### Materials:

PSC Resource:

[\*Responsibilities Guide\*](#) (lists of adult & student responsibilities leading to student success)

##### AD.5.A. Getting Ready For Next Year (1 lesson)

###### Materials:

Student Thinking Paper:

[\*Lucky Me!\*](#) (4-leaf clover outline)

### GETTING READY FOR SUCCESS: MY PERSONAL RESPONSIBILITY

**Step 1:** Turn in completed homework

**Step 2:** Put daily planner on desk (or somewhere it will be ready to write in throughout the day)

**Step 3:** Get "common" materials ready:

☆ _____	☆ _____
☆ _____	☆ _____
☆ _____	☆ _____
☆ _____	☆ _____

**Step 4:** Get materials ready for individual subjects:

• _____	:	_____
• _____	:	_____
• _____	:	_____
• _____	:	_____
• _____	:	_____
• _____	:	_____

**Step 5:** Prepare Mind to Listen, Interact and Learn!

**ENJOY YOUR SUCCESS!**

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• _____	:	_____
• _____	:	_____

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Concept: AD.4.B. Self-management for educational achievement (Personal Responsibility/Paper for older students)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## AM I READY TO LEARN?

**Directions: Circle the word(s) that best describe you.**

**1. I arrive on time:**

SOME OF THE TIME

MOST OF THE TIME

ALWAYS

**2. I am excited about learning new things at school:**

SOME OF THE TIME

MOST OF THE TIME

ALWAYS

**3. I have my homework completed:**

SOME OF THE TIME

MOST OF THE TIME

ALWAYS

**4. I turn in my homework:**

SOME OF THE TIME

MOST OF THE TIME

ALWAYS

**5. My homework is usually:**

CARELESSLY &amp;/OR PARTIALLY COMPLETED

JUST OK

MY VERY BEST WORK

**6. I contribute ideas and suggestions for classroom projects:**

NEVER

SOMETIMES

OFTEN

**7. In task/work groups, I complete my group assignments**

SOME OF THE TIME

MOST OF THE TIME

ALWAYS

**8. When I have a long-term project, I:**

DON'T USE GUIDELINES/DON'T FINISH

DO IT AT THE LAST MINUTE

PLAN AHEAD, FOLLOW

GUIDELINES &amp; DO MY BEST

**9. When I think about school, I**

DREAD IT

THINK IT IS OK.

LOOK FORWARD TO IT

**10. My school success is:**

NOT IMPORTANT

OUT OF MY CONTROL

MY RESPONSIBILITY &amp; I DO THE WORK!

### Thinking About My Results:

On a scale of 1-10, I rate my readiness for success at school as \_\_\_\_\_.

1= I'm not ready & don't care if I am not successful!

10=I'm ready and excited about being successful!

1

2

3

4

5

6

7

8

9

10

To be a successful student I have to \_\_\_\_\_

Doing this will be EASY HARD for me. To keep working, I will \_\_\_\_\_

\_\_\_\_\_ in order to be all I deserve to be as

## A SUCCESSFUL STUDENT!

Concept: AD.4.B. Self-management for educational achievement (Personal Responsibility--PSC Resource)

## **RESPONSIBILITIES GUIDE**

### **Examples of student responsibilities:**

1. Be on time
2. Listen and learn—ask questions if you do not understand something
3. Make sure you understand directions AND follow them
4. Do your best
5. Do assigned work and study for quizzes and tests
6. Work independently when required (and let others work independently)
7. Have supplies ready
8. Cooperate
9. Be honest with yourself and others
10. Keep work area organized; organize time
11. Respect all human beings
12. Respect the property of others
13. Obey school rules
14. Take care of yourself by eating healthy foods and getting enough rest

### **Examples of teacher responsibilities:**

1. Be on time
2. Have work ready
3. Give clear directions
4. Help students learn
5. Make lessons interesting
6. Assess student work
7. Be honest and fair
8. Be respectful of all others
9. Maintain a comfortable and productive class environment
10. Prepare and discuss student assessment reports with parents
11. Set a good example for students by looking and acting their “teacher best” in all ways
12. Help students learn to organize their work areas and time

### **Examples of parent/guardian responsibilities:**

1. Love, spend time with and listen to child everyday!
2. Get child to school on time
3. Ensure that child gets adequate rest
4. Help child learn about (and use) personal hygiene
5. Prepare healthy meals every day
6. Check to see that child completes homework
7. Provide school supplies
8. Keep house and clothes clean
9. Work to provide home necessities
10. Help child learn (and follow) safety rules
11. Answer questions about things child does not understand
12. Demonstrate and help child learn to show respect for all human beings
13. Set a good example

# LUCKY ME! I AM SMARTER THAN MY WORRIES!

One or two of my worries about next year

Questions that relate to my worries

Action I will take to show I am smarter than the worry.

People who can help me answer the question(s).