

GETTING TO KNOW YOU, GETTING TO KNOW YOU LIKE ME

Purpose: Students practice open-ended questioning and listening skills through “instant” interviews with others. The emphasis is on helping students develop a greater understanding of their peers.

Time Required for Lesson: 20 minutes

Grade Level: 9

Missouri Comprehensive Guidance

Strand: Personal and Social Development

Big Idea: PS 2. Interacting with others in ways that respect individuals and groups

Concept: PS.2.B. Respect for self and others

ASCA Standards:

Domain: Personal/Social Development

A. Students will acquire the knowledge, attitude, interpersonal skills to help them understand and respect self and others.

B. Students will make decisions set goals and take necessary action to achieve goals.

Material: *Who's Who?* activity sheet; Pens/pencils

Comprehensive Guidance Program Curriculum Unit/Lesson links

Grade 9 Unit: Interacting w/Others in Ways That Respect Individuals & Group Differences

Concept: PS 2.B



Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas
X	Goal 2: communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others
X	Goal 3: recognize and solve problems
X	Goal 4: make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)

Specific Skill(s)

	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance	X	Integrity	X	Problem Solving
X	Courage	X	Compassion	X	Tolerance
X	Respect		Goal Setting		

Lesson Assessment (acceptable evidence of what learners will know and be able to do as a result of this lesson):

Student completion of activity sheet and observation of interaction between partners.

Lesson Preparation

Essential Questions: How do we get to know each other?

Engagement (Hook): Obtain a copy of “Who are you?” (CSI Miami theme song) by the ‘The Who Band.’ Have students listen to the theme for one to two minutes. Then ask student: Who are you!

Procedures

<i>Professional School Counselor Procedures:</i>	<i>Student Involvement:</i>
<ol style="list-style-type: none">1. Distribute “Who’s Who” activity sheet.2. Instruct students to mill around and ask their classmates open-ended questions that will help them find individuals with whom they have commonalities; emphasize listening and follow-up questions. Allow 20 minutes.3. Process experience. Ask students:<ol style="list-style-type: none">a) How many of you completed all 14 blanks?b) What techniques did you use to complete the blanks?c) Were there any blanks that you were unable to complete?d) How are we alike or different?e) What surprising commonality did you discover you have with at least one person in the room?f) What did you learn about respecting others (and yourself) from this exercise?	<ol style="list-style-type: none">1. Students receive activity sheets.2. Students interact with other students to obtain the information3. Students participate in discussion and share what new information they discovered about other students

WHO'S WHO?

Name _____ Date _____

Directions: Through questioning and listening, get to know some of the students in your class. Fill in the blanks with names of students who fit each description.

1. A person in this class who likes the same TV programs as I do is _____
2. A person in the class who has the same color hair as I do is _____
3. A person in this class who likes the same school subject as I do is _____
4. A person in this class who likes to play the same sports as I do is _____
5. A person in this class who was born in the same state I was born in is _____
6. A person in this class who has the same number of siblings as I do is _____
7. A person in this class whose favorite color is the same as mine is _____
8. Someone who is the youngest in their family is _____
9. A person in this class whose birthday is in the same month as mine is _____
10. A person in this class who likes the same type of music I do is _____
11. A person in this class with the same color eyes as mine is _____
12. A person in this class who is taller than I am is _____
13. A person in this class who has the same hobby as I do is _____
14. A person in this class I would like to get to know better is _____