

Activity Directory (51.2601)

Cross-reference to Show-Me standards (main report)

Measurable Learner Objective and Task Statement	Knowledge (Content)	Performance (Goals)	National Standards
A. Describe the role of Activities in Long-term Care	MA 3	1.6, 2.6, 3.2, 4.4, 4.8	4.12, 4.13, 4.18, 4.19, 4.41, 5.14, 5.21, 5.23, 5.24, 5.27, 6.21, 6.24, 6.25
1. Compare and contrast activities vs. leisure			
2. Identify how the role of leisure has evolved			
3. Identify how the role of activity director has evolved			
4. Project a professional image			
5. Comply with regulations that apply to the activity director			
6. Identify the role and responsibilities of the Activities Director			
B. Provide for Psychosocial Needs of Adults	HP 2, HP 3, MA 3, SS 6	3.1, 3.4, 3.6	1.14, 1.21, 2.14, 3.32, 6.24, 6.31, 6.32
1. Describe how the environment and activity program can help alleviate feelings of loss, helplessness, boredom, and loneliness			
2. Demonstrate a sensitivity to the needs of others and self			
3. Identify observable characteristics of common mental disorders			
4. Identify characteristics of late adulthood			
C. Communicate Effectively with Clients, Co-workers and the Public	CA 7	2.2, 2.3, 2.6, 3.3, 3.6	2.11, 2.13
1. Modify communication techniques to overcome communication barriers			
2. Apply communication techniques in different activities			

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Measurable Learner Objective are bold font.

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D. Assess and Evaluate Activity Needs of Clients	CA 1, CA 3, CA 4, CA 6, HP 2, HP 5	1.5, 2.3, 2.6, 3.5	2.13, 2.24, 5.14, Entire Standard 8.2
1. Utilize a completed assessment while interacting with the client			
2. Assess the leisure interests of a client			
3. Complete the activity section of the MDS			
4. Document progress of activity goals			
5. Participate as a member of the care plan team			
6. Evaluate care plan goals and revise as needed			
E. Develop and Implement Activities Programs	MA 3	1.4, 1.6, 2.6, 3.7	N/A
1. Compare and contrast therapeutic and diversional activities			
2. Individualize activities to meet care plan goals			
3. Analyze the benefits of the particular activity			
4. Plan Activities			
5. Develop a list of resources available in your community			
6. Lead activities			
F. Administer an Activities Program	CA 6, MA 3	1.8, 2.3, 2.6, 3.7, 4.6	4.11, 4.17, 4.32, Core Standard 8
1. Develop a purpose statement for the activity program			
2. Function as a team member			
3. Develop and be able to modify your own leadership style to various situations			

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4. Assist resident and family council programs			
5. Create an activity calendar			
6. Manage time effectively			
7. Manage a budget			
8. Supervise activity staff			
9. Coordinate the volunteer program			
10. Use evaluation methods to measure the effectiveness of the activity program.			

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