

STUDENT NAME _____

DATE _____

Score	Rationale	Comments/Notes
4.0	<p>In addition to a 3.0 score, in-depth inferences and applications that go beyond what is taught such as:</p> <ul style="list-style-type: none"> • No errors at all • Content is more than expected for a high school student and word choices are excellent 	
3.5	<p><i>In addition to 3.0, in-depth inferences and applications were partially correct.</i></p>	
3.0	<p>While engaged in curriculum-appropriate tasks, the student demonstrates an ability to:</p> <ul style="list-style-type: none"> • Cite all sources accurately with only minor errors • Illustrate all main points from the article with details supporting each main point (quality and quantity of content) • Write with few convention errors (spelling, grammar, capitalization, and punctuation) • Write legibly • Write with proper sentence structure 	
2.5	<p><i>No major errors or omissions regarding the 2.0 elements and a partial knowledge of 3.0 elements.</i></p>	
2.0	<p>No major errors or omissions regarding the simpler details and processes such as:</p> <ul style="list-style-type: none"> • Citing all sources 	

	<ul style="list-style-type: none"> • Illustrating all main points of the article with details • Write sentence structure that contains errors but does not detract from the content 	
1.5	<i>Partial knowledge of 2.0 elements and partial knowledge and omissions of 3.0 knowledge.</i>	
1.0	With help, a partial understanding of some of the score 2.0 elements and some of the score of 3.0 elements.	
.5	<i>With help, a partial understanding of some of the 2.0 elements, but not the 3.0 elements.</i>	