

Functional Areas: Self, Social, & Guidance	Covers well all functional areas of Goal	Covers all functional areas of Goal	Mentions all functional areas of Goal	All functional areas of Goal not covered	
	20	16	10	5	
Description demonstrates student's ability to meet the individual needs of children and families as they relate to this Goal	Fully cover meeting children's & families' needs.	Cover meeting children's & families' needs.	Mentions meeting children's & families' needs.	Does not cover meeting children's & families' needs.	
	20	16	10	5	
Descriptiveness (Note: All experiences must be within prior 6 months.)	Descriptions are clear. Examples are pervasive.	Descriptions are clear. Examples are given.	Descriptions and/or examples are present in limited quantities.	Lacking in description / example.	
	20	16	10	5	
Organization	Structure of work is clearly developed.	Structure developed reasonably well; but lacks clarity.	Some attempt to structure the paper has been made, but the structure is poorly developed.	There is a total lack of structure.	
	15	11	7	0	
Sentences	There are no sentence fragments.	There are one or two fragments.	work pays little attention to proper sentence structure.	Sentence fragments are pervasive.	
	10	7	5	0	
Spelling	All words are spelled correctly	one or two spelling errors	three spelling errors	four or more spelling errors	
	5	4	2	0	
Word count	within 200-500 words			Not within 200-500 words	
	10			0	

Student Score