

Functional Areas: Program Management	Covers well all functional areas of Goal	Covers all functional areas of Goal	Mentions all functional areas of Goal	All functional areas of Goal not covered	
	20	16	10	5	
Description demonstrates student's ability to meet the individual needs of children and families as they relate to this Goal	Fully cover meeting children's & families' needs.	Cover meeting children's & families' needs.	Mentions meeting children's & families' needs.	Does not cover meeting children's & families' needs.	
	20	16	10	5	
Descriptiveness (Note: All experiences must be within prior 6 months.)	Descriptions are clear. Examples are pervasive.	Descriptions are clear. Examples are given.	Descriptions and/or examples are present in limited quantities.	Lacking in description / example.	
	20	16	10	5	
Organization	Structure of work is clearly developed.	Structure developed reasonably well; but lacks clarity.	Some attempt to structure the paper has been made, but the structure is poorly developed.	There is a total lack of structure.	
	15	11	7	0	
Sentences	There are no sentence fragments.	There are one or two fragments.	work pays little attention to proper sentence structure.	Sentence fragments are pervasive.	
	10	7	5	0	
Spelling	All words are spelled correctly	one or two spelling errors	three spelling errors	four or more spelling errors	
	5	4	2	0	
Word count	within 200-500 words			Not within 200-500 words	
	10			0	

Student Score