

| | | | | | |
|---|---|---|---|--|--|
| Functional Areas: Professionalism | Covers well all functional areas of Goal | Covers all functional areas of Goal | Mentions all functional areas of Goal | All functional areas of Goal not covered | |
| | 20 | 16 | 10 | 5 | |
| Description demonstrates student's ability to meet the individual needs of children and families as they relate to this Goal | Fully cover meeting children's & families' needs. | Cover meeting children's & families' needs. | Mentions meeting children's & families' needs. | Does not cover meeting children's & families' needs. | |
| | 20 | 16 | 10 | 5 | |
| Descriptiveness (Note: All experiences must be within prior 6 months.) | Descriptions are clear. Examples are pervasive. | Descriptions are clear. Examples are given. | Descriptions and /or examples are present in limited quantities. | Lacking in description / example. | |
| | 20 | 16 | 10 | 5 | |
| Organization | Structure of work is clearly developed. | Structure developed reasonably well; but lacks clarity. | Some attempt to structure the paper has been made, but the structure is poorly developed. | There is a total lack of structure. | |
| | 15 | 11 | 7 | 0 | |
| Sentences | There are no sentence fragments. | There are one or two fragments. | work pays little attention to proper sentence structure. | Sentence fragments are pervasive. | |
| | 10 | 7 | 5 | 0 | |
| Spelling | All words are spelled correctly | one or two spelling errors | three spelling errors | four or more spelling errors | |
| | 5 | 4 | 2 | 0 | |
| Word count | within 200-500 words | | | Not within 200-500 words | |
| | 10 | | | 0 | |

Student Score