

## Embedded English Teacher Schedule

<u>Day</u>	<u>In-Class E/C CTE Lesson</u>	<u>Time</u>	<u>In-Class E/C CTE Lesson</u>	<u>Time</u>
<b>Monday</b>	HO II (Wackerman)	8:35-9:20	Med. Terminology (Wackerman)	11:50-12:35
<b>Monday</b>	Smart Hm/Tech Mech (Cramer)	9:20-10:05	Comp. Repair (Cramer)	12:45-1:30
<b>Tuesday-Wednesday</b>	Make Up Days/Early Release	8:35-10:40	109B	11:50-2:30
<b>Thursday</b>	Digital Imaging (Poe)	9:20-10:05	Graphics (Poe)	11:50-12:35
<b>Friday</b>	HO I AM (Webb)	9:20-10:05	HO I PM (Webb)	12:45-1:30
<b>Friday</b>	Culinary Arts (Wilson)	8:35-9:20	Restaurant Skills (Wilson)	11:50-12:35

\*\*Some weeks you may not need me and other weeks you may need me more. We'll work together on what works. This is a guideline.

### E/C & CTE Teachers' Planning Time

		<u>Option 1:</u>	<u>Option 2: Lunch Time</u>	
<b>Monday</b>	Jerri Webb	7:45-8:00	11:10-11:40	**11:50-12:10 Planning (in class)
<b>Tuesday</b>	Chuck Poe	1:35-1:55	11:10-11:40	
<b>Wednesday</b>	Jackie Wilson	1:35-1:55	11:10-11:40	
<b>Thursday</b>	Amy Wackerman	1:35-1:55	11:10-11:40	
<b>Friday</b>	Lynn Cramer	11:50-12:10	11:10-11:40	

### Handy Guidelines for us to keep in mind:

1. The CTE and/or E/C Teacher may or may not teach the lesson during the scheduled Embedded Credit time. It may be just 'supportive' co-teaching.
2. The CTE teacher and E/C teachers should try to make decisions about assignments and procedures for that course during Planning Time; not during Team Collaboration.
3. The purpose of Embedded Credit Collaboration Meetings should be to present data and lessons to entire group for intervention strategies, new ideas, review, suggestions for improvements, etc. This time is also so we can look at what we're doing and ask, "Is it working?" "Do we need to revisit or revise something?"
4. The Embedded Credit Teacher will not facilitate the Collaboration Meetings, or set the agenda, but should be willing to collaborate with a CTE teacher and to present a lesson.