

<u>CLE(s)</u>	RIE: Develop and apply skills and strategies to the reading process E. Vocabulary: Develop vocabulary through text, using a. context clues
<u>KFO:</u>	I will use roots and affixes to help me understand words I don't know. I will use context clues to help me understand words I don't know. I will use a glossary, a dictionary, and a thesaurus to help me understand words I don't know.
<u>Academic Vocabulary:</u>	Affixes, prefix, suffix, root/base word
<u>Connections:</u>	Connections to Life: If you learn prefix/suffix meanings, you can determine unknown words in any reading. Connections to Content: Need these terms to understand and use information in the class and work place.
<u>Marzano High Yield Strategies:</u>	Similarities and differences, non-linguistic representation, advance organizer, and practice
<u>Cooperative Learning Strategy used:</u>	Think-Pair-Share (see powerpoint)
<u>Lesson:</u>	<ol style="list-style-type: none"> 1. Advance Organizer: Students sort words into categories based on meaning. 2. PowerPoint: Affixes (attached) 3. Students create flash cards with: <ul style="list-style-type: none"> -front: word -back: define and draw a picture to remember 4. Students practice words 5. Play 'mumball' to practice
<u>Expectations & Assignment</u>	Student will understand and demonstrate the meaning of words in class activities, clinicals, and on tests.