

Intro to Medical Science Ethics Debate

Descriptive Information

Course: Intro to Medical Science
Lesson: Different Types of Ethics
Grade: 11
Instructor: Edie Harrison

Standards

Industry Standards: National Health Care Skill Standard
6.13 Contrast personal, professional, and organizational ethics

Academic Standards: Missouri
Reading, Writing, Speaking and Listening

Instructional Objectives

Given the reading/listening resource material, internet access and research data, the student will:

1. Distinguish between professional, organizational, and personal ethics.
2. Define terminology relating to ethics.
3. Differentiate between morality and ethics and the relationship of each to health care.

Instructional Aids/Resources/Materials

- *Computer
- *Internet Access
- *Research material
- *Chalkboard, whiteboard, and/or overhead projector

Instructional Strategies

Introduction: Discussion of personal, professional and organizational ethics.

1. What is a random act of kindness? Name a random act that you have done recently. This may be an expression of your personal ethics.
2. Have you ever heard of the Nightingale Pledge or the Hippocratic Oath? Is this professional ethics?
4. What is the difference between ethics and morals?

Content Presentation: Students progress through lesson as directed.
Provide direction as needed.
Allow time for discussion of related issues.

Ethical Dilemma:

A patient is severely injured in a horrible accident. When the patient is brought into the emergency department he refuses treatment. The patient is lapsing in and out of consciousness and becomes incoherent at times so treatment is administered. The patient is now greatly improved but will likely die without further treatment. The patient is now coherent and refusing treatment. The physician feels that the patient does not truly wish to die but is depressed by the severity of his injuries and has not yet accepted that he can live a full life with his disabilities. The physician feels that not treating the patient would be the same as allowing a suicidal person to kill or injure themselves. The patient insists that he does not want further treatment.

Questions for the “ethics committee” to consider:

1. Are there any other individuals or agencies that might help the patient make an informed decision?
2. What rights does the patient have in this situation?
3. What responsibility does the physician have in this situation?

Assignment:

Create a 2-3 page, Times New Roman 12 font, double spaced, typed document debating the patient’s decision and rights verses the doctor’s moral/ethical/professional standards. Document sources and rationale, backing up both the patient and doctors decision.

Ethics Debate

Rubric:

Scoring Guide	10-8	7-5	4-1	
Communication of idea	Student distinguished between professional, organizational, and personal ethics, used correct terminology, and differentiated between morals and ethics throughout debate document.	Student distinguished between professional, organizational, and personal ethics, used correct terminology, and differentiated between morals and ethics only part of the time in the debate document.	Student had difficulty distinguishing between professional, organizational, and personal ethics, correct terminology, and differentiating between morals and ethics throughout the debate document.	
Assignment	Student document 2-3 pages in length, Times New Roman 12 font, typed and double spaced.	Student document less than 2-3 pages in length, Times New Roman 12 font, typed and double spaced	Student document less than 2-3 pages in length, Times New Roman 12 font, typed and double spaced or hand written.	
Spelling/Grammar	Spelling and grammar correct throughout debate document.	Spelling and grammar correct throughout most of the debate document.	Spelling and grammar incorrect throughout debate document.	
Student Total				