

Name: _____

Activity: We have discussed the need to make economic choices as a result of scarcity (the basic economic problem). Use the decision-making process discussed in class to work through the following scenario.

Suzy graduated high school in May and has decided to work for a while before continuing on to college. She just got her first job after graduation and has been saving her money for college. Suzy makes \$5.31 per hour after taxes and works 25 hours per week. She saves 50% of her paycheck for college, uses 25% for expenses, 10% for gifts/giving, which leaves her with 15% to do with as she pleases. She has one more paycheck before the reunion mentioned below.

She is having a family reunion in July and wanted to treat everyone to a nice dinner as a way of saying thank you for all of the support she received from her family while attending high school. She has three brothers, her mom, dad, aunt, uncle, two grandmas, a grandpa and one family friend she considers to be family who will be attending the reunion.

Suzy has saved \$118.76 so far and wants to provide a nice meal including appetizers, main meal, drinks, and desserts. Remember there will be tax of 6.45% and large parties will have a 30% gratuity (tip) automatically added to the bill.

Visit the following websites: www.applebees.com, www.bijans.com, and <http://www.ziggiescafe.com>. Read through the menus and make choices based on the options you have following the decision-making process.

Directions: Using the decision-making process to determine what you can do with your money and the group size. Remember, you want to feed 12 people total. Use the back of this paper if you need more room to write. There is no right or wrong answer, just be THOROUGH in your responses. I want to see your thought process on paper.

Define the problem: _____

Identify choices: _____

Evaluate choices: _____

Choose one: _____

Act on your choice: _____

Review your decision:
