



Many Paths, One You

The Set Up:

It is the beginning of your senior year of high school. You want to enjoy your senior year but before you know it, you will graduate! Your school allows one day during the senior year for students to visit colleges, universities, trade schools and other institutions to learn more about the choices for selecting their post-secondary education. You attended the College Night hosted by your school and met recruiters from several institutions you wish to visit.

The Investigation:

- Describe the life style you envision for yourself and your future family.
- List the career path(s) you are considering.
- Make a chart to show a career goal, the level of education or training needed and identify the options in Missouri for you to increase your human capital to the point that you would be qualified for your chosen career.
- Further investigate and list the length of time this post-secondary education would require.
- Analyze the choices that you have for achieving your career goal and discuss your current plan/decision regarding how to achieve this goal.



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Work It Out:

Describe your lifestyle in the future for you and your family:

Horizontal lines for writing a description of future lifestyle.



List the career paths you are considering and the education/ training needed in these fields.

- 1.
2.
3.
4.

Table with 3 columns: Career Path, Education or Training Required, Location of Training in Missouri. Includes sub-headers for Potential Salary, Time to Acquire Degree or Certification/License, and Cost to Complete the Training/Degree.

Consumer Scene Investigation Grade Sheet
CSI 2 - Many Paths, One You

- Competencies:**
- I.1: Identify components and sources of income.
 - I.2: Analyze how career choices, education, skills and economic conditions affect income and goal attainment.
 - MM.2: Interpret the opportunity costs of financial decisions.
 - MM.3: Evaluate the consequences of personal financial decisions.
 - MM.4: Apply a decision-making process to personal financial choices.

- Objectives:**
- A: Identify goals for the future
 - B: Recognize that choices made today will affect goal attainment
 - C: Apply steps in a problem-solving process/economic way of thinking
 - D: Apply the economic way of thinking to improve money-management skills and affect an individual's or family's standard of living

Name: _____

Date: _____

Criteria:	4	3	2	1	Total:
Life Style Analysis	Analysis was complete and realistic for future family goals.	Analysis was missing minor aspects or was slightly unrealistic.	Analysis was incomplete or unrealistic.	Analysis was more of a pie in the sky dream and could not be used in goal setting.	
Career Path/ Options Chart	The chart was complete and easy to use in comparisons.	The chart was complete but not easily used.	The chart left the reader guessing.	The chart was incomplete.	
Career Goals Chart	The chart was effective for analysis, information was appropriate.	The chart was somewhat effective but missing minor pieces.	The chart left the reader confused, more research was needed.	The chart wasn't effective or usable in comparing career paths.	
Decision Making	All steps in the decision-making process were used. The process described would be effective.	Minor areas of the decision-making process were missing, all steps were included. Process would be mostly effective.	A step was left out of the decision-making process. Process would not be effective.	More than one step of the process was missing; ineffective decision making.	
Comparison of Standard of Living and Career Path	Standard of living and career path were analyzed and compared. Evidence of the comparison is easily understood.	Standard of living and career path were compared but not analyzed individually.	Connections were made but neither comparison nor analysis is truly evident.	An attempt was made but did not meet the criteria.	
				Total:	