

CATEGORY	8-Oct	5-Jul	2-Apr	Jan-00	SCORE
PREPAREDNESS	Team is completely prepared and has obviously rehearsed	Team seems prepared but might have needed a couple more rehearsals	Team is somewhat prepared but it is clear that rehearsal was lacking	Team does not seem prepared to present	
ENTHUSIASM	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others	Facial expressions and body language are used to try to generate enthusiasm but seem somewhat fake	Very little use of facial expressions or body language; did not generate much interest in topic being presented	
SPEAKS CLEARLY	Speaks clearly and distinctly all (100-95%)	Speaks clearly and distinctly all (100-95%) the time, but may mispronounce a few words	Speaks clearly and distinctly most (94-85%) of the time, may mispronounce several words	Often mumbles or cannot be understood OR mispronounces more than one word	
VOLUME	Volume is loud enough to be heard by all audience members throughout the presentation	Volume is loud enough to be heard by all audience members at least 90% of the time	Volume is loud enough to be heard by all audience members at least 80% of the time	Volume is too soft to be heard by all audience members	
POSTURE AND EYE CONTACT	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation	Stands up straight and establishes eye contact with everyone in the room during the presentation	Sometimes stands up straight and establishes eye contact	Slouches and/or does not look at people during the presentation	
CONTENT/ORGANIZATION	Shows a full understanding of the topic. Student presents information in logical, interesting sequence which audience can follow	Shows a good understanding of the topic. Student presents information in logical sequence	Shows a good understanding of parts of the topic. Audience has difficulty following presentation because student jumps around	Does not seem to understand the topic very well. There is no sequence of information	
COMPREHENSION	Student is able to accurately answer almost all questions posed by judges about the topic	Student is able to accurately answer most questions posted by judges about the topic	Student is able to accurately answer a few questions posed by judges about the topic	Student is unable to accurately answer questions posed by classmates about the topic	
MECHANICS	Presentation has no misspellings or grammatical errors	Presentation has no more than two misspellings and/or grammatical errors	Presentation had three misspellings and/or grammatical errors	Presentation had four or more misspellings and/or grammatical errors	0