Guidance Calendaring Process Self Evaluation

Guidance System of Support Fall 2012

This is a self-assessment that will not be discussed or shared. Please circle the appropriate number under each of the following questions that best describes your present status regarding your guidance calendar development process.

1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

1.	 I spend time to purposefully develop and enhance my guidance calendar. 					
	1	2	3	4	5	
2.	I use a well-defined and comprehensive calendar developing process.					
	1	2	3	4	5	
3.	I consult with m calendaring pro	•	r on a regular l	oasis regarding	my guidance cale	endar <i>and</i>
	1	2	3	4	5	
4.	I involve staff ar	nd advisory me	mbers in the c	alendar develop	oing process.	
	1	2	3	4	5	
5.	I use multiple sources of guidance, school and student data to help develop guidance program curriculum and activities.					
	1	2	3	4	5	
6.	I produce a qua	lity guidance ca	alendar that po	sitively impacts	my guidance pr	ogram.
	1	2	3	4	5	
7.	I use my calendar to help advocate for and evaluate my guidance and counseling program.					
	1	2	3	4	5	
8.	I provide weekly, monthly and annual guidance calendars to appropriate audiences.					
	1	2	3	4	5	
9.	Working with my administrator during the calendaring process benefits my program an my ability to fulfill my guidance responsibilities.					
	1	2	3	4	5	
10. Spending time on the calendaring process is a good investment.						
	1	2	3	4	5	