

Teaching to Lead

Preparing CTE Teachers for Today's Students

Administrator/Mentor Training Agenda

February 8-9, 2016

Monday, February 8

Objectives

- Understand the unique needs of beginning career/technical teachers entering through an alternative route.
- Analyze the conceptual framework for the Teaching to Lead induction model and the specific role of administrator support in developing CTE teachers' competence, self-efficacy, and career commitment.
- Outline the administrator activities necessary to support beginning career/technical teachers.
- Use a calendar of activities to structure the support provided to beginning CTE teachers
- Assess the degree to which the school culture is supportive of beginning CTE teachers.
- Understand the content of the professional development that will be provided to teachers in the induction model.
- Identify actions to support the beginning CTE teachers in professional development activities.

Agenda

10:00 a.m. Introductions and Program Overview

11:00 a.m. Conceptual Framework

Noon Lunch

1:00 p.m. Roles and Responsibilities of Administrators and Mentors

1:00 p.m. Establishing a Culture of Support for New CTE Teachers Entering the Field through an Alternative Route

2:15 p.m. Overview of Professional Development Content

3:00 p.m. Break

3:15 p.m. Supporting Beginning CTE Teachers in Professional Development

4:00 p.m. Adjourn

Tuesday, February 9

Objectives

- Reinforce the administrators' role and mentor relationship in developing competence, increasing self-efficacy and improving career commitment of beginning CTE teachers.

- Analyze essential concepts and skills for effective CTE teaching.
- Understand strategies for successful supervision of beginning CTE teachers.
- Develop skill in observing and providing feedback to beginning CTE teachers using an observation instrument.
- Review the qualities of an effective mentor and the characteristics of effective mentor/protégé relationships.
- Practice the skills needed to mentor beginning teachers well.

Agenda

8:00 a.m. Welcome

8:15 a.m. Effective CTE Teaching: Essential Concepts and Skills from the Professional Development Modules

10:30 a.m. Break

10:45 a.m. Exploring the Suggested Administrator and Mentor Activities in the Teacher Handbook

12:00 p.m. Lunch

1:00 p.m. Supporting New Teachers in Teaching to Lead

3:00 p.m. Break

3:15 p.m. Next Steps

3:45 pm Closing

4:00 p.m. Adjourn