

Directions:

Evaluate the student by checking the appropriate number or letter to indicate the degree of competency. The rating for each task should reflect **employability readiness** rather than the grades given in class.

Rating Scale:

- 3 Mastered** – can work independently with no supervision
- 2 Requires Supervision** – can perform job completely with limited supervision
- 1 Not Mastered** – requires instruction and close supervision
- N No Exposure** – no experience or knowledge in this area

3	2	1	N	A. Floristry Industry	Notes:
				1. Identify the structure of the floristry industry	
				2. Describe career opportunities in floristry	
				Unit: Demonstrate an understanding of the floristry industry by exploring training and educational opportunities available to prospective industry practitioners and presenting their findings in a poster.	
				Other:	

3	2	1	N	B. Plant Identification	Notes:
				1. Describe the factors involved identifying plants	
				2. Identify plants and plant parts used in the floristry industry	
				Unit: Demonstrate the ability to identify plants by gathering information and illustrations of various plants and assembling a catalog of those plants.	
				Other:	

3	2	1	N	C. Post-Harvest Handling	Notes:
				1. Describe how plant processes affect shelf life	
				2. Demonstrate techniques for the processing of cut plant materials	
				3. Demonstrate the care of potted plants	
				Unit: Demonstrate an understanding of post-harvest handling parameters by developing procedures for treatment of potted plants and cut plant materials and presenting them in the form of care cards.	
				Other:	

3	2	1	N	D. Mechanics of Floral Design	Notes:
				1. Identify and safely use tools and supplies	
				2. Construct bows using basic ribbon widths	
				3. Select and prepare appropriate containers	
				4. Perform basic wiring and taping techniques	
				5. Package flowers and arrangements for delivery	
				Unit: Demonstrate an understanding of the nomenclature of floral design mechanics by associating terms with definitions, illustrations, and	

				tools.	
				Other:	

3	2	1	N	E. Basic Principles of Floral Design	Notes:
				1. Identify basic principles of floral arranging and elements of design	
				2. Identify design shapes	
				Unit: Demonstrate an understanding of the basic principles of floral arranging by studying, evaluating, and critiquing floral arrangements and presenting their findings in a written and oral report.	
				Other:	

3	2	1	N	F. Types of Designs	Notes:
				1. Identify how floral designs are used	
				2. Construct flowers to wear	
				3. Construct a bud vase	
				4. Construct a one-sided arrangement	
				5. Construct a centerpiece	
				6. Construct an evergreen wreath	
				7. Construct a silk arrangement	
				8. Construct a dried arrangement	
				9. Construct a dish garden	
				Unit: Demonstrate an understanding of various floral designs by planning and producing floral arrangements for a themed display.	
				Other:	

3	2	1	N	G. Shop Operations	Notes:
				1. Demonstrate a sales transaction	
				2. Deliver a floral arrangement	
				3. Calculate the price of floral products	
				4. Assist in completing an inventory	
				5. Create displays	
				6. Maintain the floral shop area	
				7. Prepare an advertisement	
				Unit: Demonstrate an understanding of the marketing aspect of a floral shop operation by contributing their time and effort to the creation of an advertising message to promote the sale of floral produce.	
				Other:	

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3	2	1	N	H. Leadership and Personal Development for Advanced Students	Notes:
				1. Develop a resume and complete a job application	
				2. Develop a plan for finding a job	
				3. Describe how to apply and interview for a job	
				4. Describe the characteristics needed to develop desirable personal and social skills	
				5. Describe the importance and process of developing better human relationships	
				Unit: Explore a career area by investigating entry-level job opportunities at a local agricultural business and writing a résumé and letter of application for a position.	
				Other:	

3	2	1	N	D. Using the Missouri Agricultural Record Book for Secondary Students	Notes:
				1. Complete forms needed to open the Missouri Agricultural Record Book for Secondary Students	
				2. Complete a budget for the SAE program	
				3. Complete inventory and financial statement forms for the Missouri Agricultural Record Book for Secondary Students	
				4. Complete receipt and expenditure forms in the Missouri Agricultural Record Book for Secondary Students	
				5. Complete additional forms in the Missouri Agricultural Record Book for Secondary Students	
				Unit: Demonstrate the ability to use selected forms in the Missouri Agricultural Record Book for Secondary Students by using a list of sample entries to complete the applicable forms in the book.	
				Other:	