**Banking and Financial Systems.**

**Unit 2. Assessments**

Lesson One:

Prior knowledge assessment: What services the students think a bank offers within this community? Write down individual answers and then briefly discuss prior to lessons in this unit.

Instructional Strategies: Direct Instruction/ Group Discussion followed by a formative assessment for lessons learned. (suggest using describe, analyze, and reflect format)

Formative Assessment: Students will prepare a short analysis paper on what the money multiplier effect is and what effect do they see of this phenomenon on this community and much smaller area communities without banks.

Lesson Two: Students will produce a resume and cover letter for their student bank position application process and usable for future job applications. Suggest that when finished, students email the completed resume and cover letter to themselves and then store the email with its attachments to their drafts box of their email account for future usage. Use a rubric for written work to grade.

Lesson Three: Formative Assessment: Using student interviews, select most suitable initial positions for students and post job placements. Discuss situations where same age peers supervise others in jobs elsewhere. Assess attitudes and relationships of cliques in order to ensure a smooth student bank. Counsel students about working with others they don’t necessarily like. (non-written exercises)

Lesson Four: Students will research industry best practices for interviews. Play Youtube videos on topic. Use rubric for oral/written presentation for student work on topic.

Lesson Five: Formative assessment will be the conclusions of the interviewers. Students will be assessed by writing a reflection paper on what they learned from the interview and what would they do differently in future interviewing.

Lesson Six: Formative Assessment: Students will count money, practice on banking forms, and conduct repeated sample transactions while completing the requisite forms. Differ the counted bags of money by varying the known amount of each bag. You can find inexpensive zippered canvas pencil bags at Dollar General or similar store. Bank bags will be attainable for the sponsoring bank as routinely provided to businesses. Students will be assessed by their attention to detail and careful handling of money.

Lesson Seven: Continue practicing scenarios of likely transactions and assess/quiz with use of cash handling written assessment.

Lesson Eight:

See also: Scoring Rubric Short answer, Internet Research Scoring Guide, Scoring Guide for Student Products