

2011 Building Bridges Conference



*“Preparedness for Successful Futures as an
Actual Expectation for All Students,
Not Just a Motto”*

A+ Schools Program

High Schools That Work

Technology Centers That Work

Making Middle Grades Work

Special Projects



November 6, 2011

Greetings:

Welcome to Missouri's Capital for the 18th Annual Building Bridges Conference. This conference seeks to offer an opportunity for Missouri's educators to share strategies and best practices to improve the educational and career preparedness of our students.

The expectation of a high quality education for all students is an important issue for our state and nation, and one which aligns with the State's Top 10 by 20 Goals - All Missouri students will graduate college and career ready.

An educated and skilled workforce is increasingly necessary to ensure success in the modern economy. Missouri's high schools, area career centers, and institutions of postsecondary education play a key role in ensuring our students are prepared to not merely be competitive in the current and future marketplace, but to succeed as citizens in the global economy. States, communities and neighborhoods that provide a high quality workforce will flourish in the modern economy.

The Building Bridges Conference convenes practitioners from several exciting and innovative programs that better prepare our youth for their futures. The A+ Schools Program, *High Schools That Work*, *Technology Centers That Work*, and *Making Middle Grades Work* offer key practices and tools to educators designed to better serve their students. Through these initiatives, students can experience a rigorous and relevant secondary educational experience preparing them for post-secondary education, without remedial coursework, or to enter the workforce with the knowledge and skills necessary for career advancement.

Thank you for participating in this conference. We hope you learn new approaches and effective practices to assist in your proven commitment to Missouri's youth.

Sincerely,



Margie Vandeven, Assistant Commissioner
Office of Quality Schools

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Facilitator: Sandy Culotta, Consultant, <i>HSTW</i> School Improvement	
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Sunday, November 6

11:00 a.m. - 7:00 p.m.	Registration	Atrium
1:00 p.m. - 5:00 p.m.	Conference-Long Strand Sessions (Registration Required)	
	1. Repurposing Middle Grades Career Studies for 21st-Century Pathways	Kansas City Room
	2. Redesigning Career Exploration for the Ninth Grade	St. Louis Room
	3. Designing and Delivering Quality Pathway Programs Using Standards-Based Collaborative Planning	Springfield Room

Monday, November 7

8:00 a.m. - 4:00 p.m.	Conference-Long Strand Sessions	See Above
7:00 a.m. - 1:00 p.m.	Registration	Atrium
7:00 a.m. - 8:00 a.m.	Breakfast (Ticketed)	Atrium
9:00 a.m. - 3:00 p.m.	Exhibits	Atrium
8:00 a.m. - 9:00 a.m.	Opening Keynote Speaker: Dave Shepard	Jefferson/ Missouri/Capitol Rooms
9:00 a.m. - 9:30 a.m.	Exhibit Fair	Atrium
9:30 a.m. - 11:45 a.m.	Action Sessions	Various Locations
12 Noon - 1:00 p.m.	Lunch (Ticketed)	Atrium
1:00 p.m. - 4:30 p.m.	Breakout Sessions	Various Locations
Dinner on Your Own		

Tuesday, November 8

8:00 a.m. - 10:00 a.m.	Conference-Long Strand Sessions	See Above
7:00 a.m. - 8:00 a.m.	Breakfast (Ticketed)	Atrium
8:00 a.m. - 10:15 a.m.	Breakout Sessions	Various Locations
10:30 a.m. - 12 Noon	Closing Keynote Speaker: Larry Rainey	Jefferson/ Missouri/Capitol Rooms

In addition to the more traditional conference experience of one-to-two hour workshops, this year's Building Bridges Conference will also include redelivery of three SREB-developed and led national workshops as conference-long strands. These three strands all are part of the SREB national workshop Pathways for Success: Preparing College- and Career-Ready Graduates and have a focus on the Common Core State Standards (CCSS) and their impact on education, particularly career-technical education.

Strand 1: Repurposing Middle Grades Career Studies for 21st-Century Pathways

Facilitator: Toni Eubank, Director, MMGW State Network

Of the conference-long strands, the one anticipated to hold the greatest interest for middle grades teachers, administrators and staff is Repurposing Middle Grades Career Studies for 21st-Century Pathways. The strand-specific objectives for this professional development opportunity are:

- Learning how each part of the middle grades curriculum can help students begin to understand their interests, goals and aspirations.
- Creating a plan to offer a range of exploratory experiences so that students can learn about and try different occupations through project- and problem-based assignments.
- Examining how all exploratory areas - from fine arts to technology exploratory courses - can help students use the CCSS for literacy and mathematics in their assignments.
- Gaining strategies to help students leave the eighth grade with a thoughtful program of study and plan for high school and beyond.
- Working collaboratively to build successful bridges to high school for students and their families.

Strand 2: Redesigning Career Exploration for the Ninth Grade

Facilitator: Sandy Culotta, Consultant, HSTW School Improvement

The second strand, Redesigning Career Exploration for the Ninth Grade, has as its parallel objectives:

- Examining key conditions for successful transitions from middle grades to high school and determine how current practices may contribute to the ninth-grade failure rate.
- Gaining strategies to collaborate with feeder middle grades schools and solutions to barriers that negatively impact student achievement.
- Exploring the idea of redesigning the ninth-grade experience using a structured planning process with a special emphasis on allowing all incoming freshman to begin a career pathway.
- Developing a deeper awareness of the CCSS for literacy and mathematics and an understanding of how to embed these into assignments in both academic and CT courses.

Strand 3: Designing and Delivering Quality Pathway Programs Using Standards-Based Collaborative Planning

Facilitator: Carolyn Helm, TCTW Lead Specialist

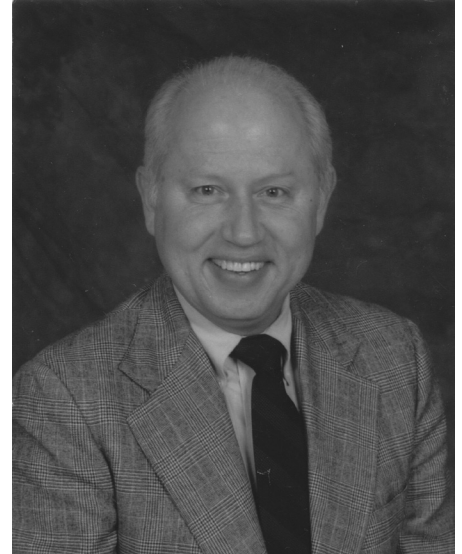
The third strand of conference-long professional development should be of particular interest to our educators from shared-time area career centers, and those from comprehensive high schools whose responsibilities are centered in career-technical education. Designing and Delivering Quality Pathway Programs Using Standards-Based Collaborative Planning, offers its own set of objectives following a similar theme as the first two sessions:

- Learn the impact of the CCSS on CT studies, how the CCSS can be incorporated into current instructional practices and how more students can be engaged in assignments based on these academic standards.
- Examining current offerings for possible refinement and rebranding to better describe the nature and content of each career pathway.
- Identifying end-of-pathway assessment protocols and plan end-of-course assessments that measure technical and academic skill attainment.
- Identifying ways to permit more collaborative planning time for academic and CT faculty to develop project- and problem-based assignments that strengthen students' knowledge and skills using real-world and workplace scenarios.

“Field of Dreams - If You Build It, They Will Come” Monday, November 7 • 8:00 a.m.

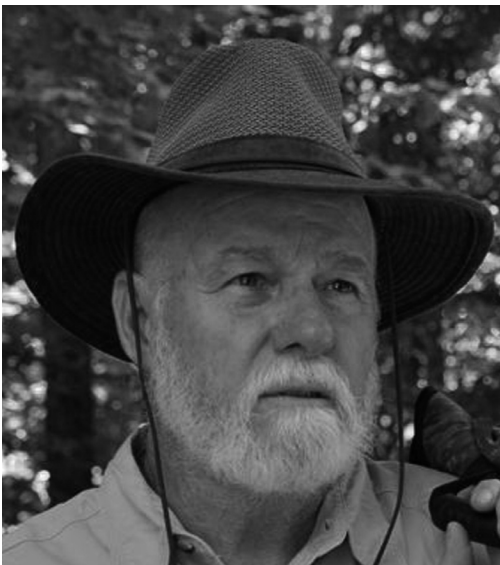
A native of rural North Carolina and a product of public education in four states, Dave Shepard brings experience, common sense and practicality to any educational gathering. He has dealt with middle and high school students for all of his thirty-five years in education. His experiences include teaching, coaching, curriculum writing, program design and administration. Since his retirement in 1999, he has devoted his time and energy to helping schools become safer, more efficient and more successful environments for all teachers and students.

Known primarily as a practitioner, he has presented at over forty state and national conferences. He has also assisted school districts in over thirty-five states to help develop and refine their educational programs by providing quality professional development and teacher in-services. The programs Dave delivers are generally characterized by a high-energy format, a simple yet practical style, a down to earth sense of humor and an easy going manner, which makes the program both informative and digestible.



“Science and CTE Collaboration: A Shared Vision” Tuesday, November 8 • 10:30 a.m.

Larry Rainey taught science for ten years at middle and high school levels in Florida. For twenty years, he was professor with joint appointment in the College of Education and as Director of the Center for Communications and Educational Technology at the University of Alabama.



During his time at the university, he directed \$7.5 million in grants, including serving eleven years as Director of the Integrated Science Program serving middle schools in 23 states and into Canada. As a part of this project, he traveled a significant part of the world producing science videos for students (Amazon River/Peru, Yucatan Peninsula, Hawaii, Iceland, parts of Europe and Canada).

For the past nine years, he has served as a science consultant for SREB, has presented at numerous state and national conferences, and published in professional journals.

Monday Action Sessions 9:30 a.m. - 11:45 with 15-Minute Break

Session	Room	Session Title	Personal Planner
A	Missouri	What is Your Money Habitude? (Huff)	
B	Capitol	School Improvement Through Innovative Solutions (Ringen) Repeated at 1:00 p.m.	
C	Truman A	Classroom Behavior Management Skills That Let You Focus on Teaching (Simmons)	
D	Truman C	Facilitating Successful Student Transitions (Chambers) Repeated Tuesday 8:00 a.m.	

Monday Action Sessions 1:00 p.m. - 3:15 p.m. with 15-Minute Break

Session	Room	Session Title	Personal Planner
B	Capitol	School Improvement Through Innovative Solutions (Ringen) Repeated from 9:30 a.m.	

Tuesday Action Sessions 8:00 a.m. - 10:15 a.m. with 15-Minute Break

Session	Room	Session Title	Personal Planner
D	Truman C	Facilitating Successful Student Transitions (Chambers) Repeated from Monday 9:30 a.m.	

Monday Breakout Sessions • 9:30 a.m. - 10:30 a.m.

Session	Room	Session Title	Personal Planner
E	Jefferson	Making Connections: CTE and the Common Core (Conrad) Repeated at 10:45 a.m.	
F	Truman B	Bell to Bell Teaching: The Use of Bell Ringers (Boettner) Repeated at 3:30 p.m.	
G	Lincoln	Getting Up to Date With the A+ Schools Program (Reed) Repeated at 10:45 a.m.	
H	Carnegies	Tribulations and Celebrations: Life at a Small HSTW Site (Ford) Repeated at 10:45 a.m.	

NOTES:

Monday Breakout Sessions • 10:45 a.m. - 11:45 a.m.

Session	Room	Session Title	Personal Planner
E	Jefferson	Making Connections: CTE and the Common Core (Conrad) Repeated from 9:30 a.m.	
G	Lincoln	Getting Up to Date With the A+ Schools Program (Reed) Repeated from 9:30 a.m.	
H	Carnegies	Tribulations and Celebrations: Life at a Small HSTW Site (Ford) Repeated from 9:30 a.m.	
I	Truman B	Embedding Math in CTE Programs (Payne) Repeated at 3:30 p.m.	

Monday Breakout Sessions • 1:00 p.m. - 2:00 p.m.

Session	Room	Session Title	Personal Planner
J	Jefferson	Don't Blame Me - The Teacher Started It! (Shepard) Repeated at 2:15 p.m.	
K	Missouri	Successful Examples of Science/CTE Collaboration (Rainey)	
L	Truman A	Solving Your "Tough Kids" Problems - Thus Creating a Productive Learning Environment for All Students (Simmons) Repeated at 2:15 p.m.	
M	Truman B	e2020 Online Learning Opportunities and Free Trial (Petruncola)	
N	Truman C	Understanding Your PSRS Retirement Benefits (Verslues) Repeated at 2:15 p.m.	
O	Lincoln	Implementing and Monitoring Programs (Hatch) Repeated at 2:15 p.m.	
P	Carnegies	Creating a Culture of High Expectations (Coleman) Repeated at 2:15 p.m.	

NOTES:

Monday Breakout Sessions • 2:15 p.m. - 3:15 p.m.

Session	Room	Session Title	Personal Planner
J	Jefferson	Don't Blame Me - The Teacher Started It! (Shepard) Repeated from 1:00 p.m.	
L	Truman A	Solving Your "Tough Kids" Problems - Thus Creating a Productive Learning Environment for All Students (Simmons) Repeated from 1:00 p.m.	
N	Truman C	Understanding Your PSRS Retirement Benefits (Verslues) Repeated from 1:00 p.m.	
O	Lincoln	Implementing and Monitoring Programs (Hatch) Repeated from 1:00 p.m.	
P	Carnegies	Creating a Culture of High Expectations (Coleman) Repeated from 1:00 p.m.	
Q	Missouri	How to Use Project-Based Learning to Teach Content (Rainey)	
DD	Truman B	Engaging Students with "Slice of Life" Texts (Carson)	

Monday Breakout Sessions • 3:30 p.m. - 4:30 p.m.

Session	Room	Session Title	Personal Planner
F	Carnegies	Bell to Bell Teaching: The Use of Bell Ringers (Boettner) Repeated from 9:30 a.m.	
I	Lincoln	Embedding Math in CTE Programs (Payne) Repeated from 10:45 a.m.	
R	Jefferson	Using Walkthrough Observations to Improve Instruction (Shepard)	
S	Missouri	Your Community's Best Kept Secrets - REVEALED! (Eick) Repeated Tuesday at 9:15 a.m.	
T	Capitol	Catch 'em Teaching (Gates) Repeated Tuesday at 8:00 a.m.	
U	Truman A	Communicating with Parents - Know "What, When and How to Say It" So that Students Can be Successful (Simmons) Repeated Tuesday at 8:00 a.m.	
V	Truman B	Learning Theory (Schlimpert) Repeated Tuesday at 8:00 a.m.	
W	Truman C	G.R.E.A.T. Gratitude Radiates, Enriches and Teaches (Ritter) Repeated Tuesday at 9:15 a.m.	

NOTES:

Tuesday Breakout Sessions • 8:00 a.m. - 9:00 a.m.

Session	Room	Session Title	Personal Planner
T	Capitol	Catch 'em Teaching (Gates) Repeated from Monday at 3:30 p.m.	
U	Truman A	Communicating with Parents - Know "What, When and How to Say It" So that Students Can be Successful (Simmons) Repeated from Monday at 3:30 p.m.	
V	Truman B	Learning Theory (Schlimpert) Repeated from Monday at 3:30 p.m.	
X	Jefferson	Dealing Parents In: A Full Deck of Ideas (Shepard) Repeated at 9:15 a.m.	
Y	Missouri	Increasing Effective Teaching Time (Cross) Repeated at 9:15 a.m.	
Z	Lincoln	Extra Help with Failure Is Not An Option (Coleman) Repeated at 9:15 a.m.	
AA	Carnegies	It's Not Personal, It's Personality (Reppert)	

Tuesday Breakout Sessions • 9:15 a.m. - 10:15 a.m.

Session	Room	Session Title	Personal Planner
S	Capitol	Your Community's Best Kept Secrets - REVEALED! Repeated from Monday at 3:30 p.m.	
W	Truman A	G.R.E.A.T. Gratitude Radiates, Enriches and Teaches (Ritter) Repeated from Monday at 3:30 p.m.	
X	Jefferson	Dealing Parents In: A Full Deck of Ideas (Shepard) Repeated from 8:00 a.m.	
Y	Missouri	Increasing Effective Teaching Time (Cross) Repeated from 8:00 a.m.	
Z	Lincoln	Extra Help with Failure Is Not An Option (Coleman) Repeated from 8:00 a.m.	
BB	Truman B	Enhance Your Program with Missouri Connection (Schlimpert)	
CC	Carnegies	Staff Meetings that Teach: Model, Model, Model (Carson)	

NOTES:

The 2011 Building Bridges Conference features workshops intended to allow you to develop a tailored strand of professional development which best meets your individual needs. The conference crosses programmatic lines to focus on improving instructional practices, increasing academic achievement, and enhancing student services. By focusing attention more on content and less on program affiliation, conference attendees can expand their professional development resource network.

You will find professional development offered at the 2011 Building Bridges Conference aligned to support five goals which support successful implementation for all conference-affiliated programs, and in common are focused on student achievement. Those goals are:

1. Improve transitions from elementary to middle grades schools, from middle grades to high schools, and from high schools and technology centers to further study and careers.
2. Create a culture of high expectations, high student motivation, and support in schools and classrooms.
3. Align curricula and programs of study around Common Core, college-ready academic courses that align to college- and career-readiness standards.
4. Provide highly reliable guidance, advisement and extra-help systems that connect each middle grades, high school and technology center student to the school, to a goal beyond high school, and to programs of study to achieve educational and career goals.
5. Help all teachers understand how to use effective, proven instructional methods across the curriculum.

Alignment of sessions to one or more of these goals supports the concept of structuring a personal plan of professional development focused on your needs. This organizational approach does not attempt to suggest that the goal(s) listed with each session limits that workshop's applicability in relation to your needs. Ultimately, you are the best judge as to the structure and content of your own professional development strand.

Following is an index of sessions by alignment with conference goals:

Goal No. 1: Improve transitions from elementary to middle grades schools, from middle grades to high schools, and from high schools and technology centers to further study and careers.

Sessions: C, D, G, J, K, L, M, N, Q, R, T, U, W, X, BB

Goal No. 2: Create a culture of high expectations, high student motivation, and support in schools and classrooms.

Sessions: B, C, D, F, G, H, I, J, K, L, N, O, P, Q, R, S, T, U, V, W, X, Y, AA, BB, CC, DD

Goal No. 3: Align curricula and programs of study around Common Core, college-ready academic courses that align to college- and career-readiness standards.

Sessions: C, E, G, I, J, K, L, M, N, O, Q, R, U, X

Goal No. 4: Provide highly reliable guidance, advisement and extra-help systems that connect each middle grades, high school and technology center student to the school, to a goal beyond high school, and to programs of study to achieve educational and career goals.

Sessions: A, B, C, G, J, K, L, M, N, Q, R, S, T, U, V, X, Z, AA, BB

Goal No. 5: Help all teachers understand how to use effective, proven instructional methods across the curriculum.

Sessions: A, B, C, F, G, J, K, L, N, Q, R, T, U, V, W, X, AA, CC, DD

Monday Action Sessions • 9:30 a.m. - 11:45

A - What Is Your Money Habitude?

Joyce Huff, The Dibble Institute

In today's tough job market, employers look into how well applicants handle their money in addition to other job skills. A 2010 Family and Consumer Science Research study showed that teens' financial literacy knowledge is not increasing. Unfortunately, what's often missing from financial literacy is attention to the "human" side of money - those deeply-rooted attitudes that dictate how we actually behave around money or, our "Money Habitude." Even as teachers, we have also formed a comfort, or discomfort, for teaching money concepts based on our own success or failure with our personal finances. The "Money Habitudes" curriculum is designed to engage teens into learning more about themselves and how their money personality affects their spending, goal setting, career choices, and management of relationships. It lays a meaningful foundation on which to build financial skills. Learn what your "Money Habitude" is. **Aligns to Conference Goals 4, 5**

B - School Improvement Through Innovative Solutions

Mike Ringen, Holden R-III School District

Co-Presenter: Julie Brunner, Holden R-III School District

In this session, learn how to develop a model for school improvement through innovative solutions that will fit the specific needs of your classroom, school, and district. Through collaboration and communication, new solutions to age-old problems can be developed and implemented without adding new programs. Resources and strategies you need to build a foundation for reform and long-lasting results will be provided at this session. **Aligns to Conference Goals 2, 4, 5**

C - Classroom Behavior Management Skills That Let You Focus On Teaching

Bert Simmons, Simmons Associates

The Classroom Management Plan described in this session provides a systematic framework for student's day-to-day behavior, a hierarchy of discipline responsibilities/consequences, and proven and tested positive reinforcement. These proactive strategies and techniques free teachers from discipline problems so more time is spent on instruction, resulting in greater academic success for students. Participants will learn teacher response styles, how to organize a proactive classroom plan, how to get support from their administrative team, and how to motivate all students with a positive learning environment. They will gain the skills to manage all mischievous and disruptive behavior, stop confrontations, and employ the Rule of Three. The classroom will be focused on teaching and learning, not discipline. **Aligns to Conference Goals 1, 2, 3, 4, 5**

D - Facilitating Successful Student Transitions

Mark Chambers, Moberly Area Community College

We've all had students who had great potential but never transitioned to the next level successfully. This is an interactive workshop in which we will analyze existing barriers to successful transitions, envision successful and seamless transitions, explore transition resources, and identify ways to improve the transition process. We will also examine some student success stories to see what was done at the secondary and postsecondary level to make the transition work.

Aligns to Conference Goals 1,2

Monday Breakout Sessions • 9:30 a.m. - 10:30 a.m.

E - Making Connections: CTE and the Common Core

Michelle Conrad, Missouri Center for Career Education

Co-Presenter: Larae Watkins, Missouri Center for Career Education

Participants will brainstorm what they know of the Common Core State Standards (CCSS), discuss what they would like to learn more about, and share perceptions of how these might impact CTE. Presenters will offer a general review of the CCSS and discuss the connections that do exist between the CCSS and CTE, and where additional work needs to be done.

Aligns to Conference Goal 3

F - Bell to Bell Teaching: The Use of Bell Ringers

Bing Boettner, Northwest Technical School

Teachers need to productively engage students as soon as they enter the classroom. This presentation will give attendees practical ideas for bell ringers - activities to start the beginning of the period. From Youtube, newspaper clips, character education related materials to essential questions of the day, bell ringers can set the day's tone for students and teachers alike. A hand out will be provided for each attendee. Aligns to Conference Goals 2, 5

G - Getting Up To Date With The A+ Schools Program

Kelli Reed, Missouri Department of Higher Education

Last year, the scholarship component of the A+ program was transferred to the Missouri Department of Higher Education (MDHE). Join representatives of the MDHE for an opportunity to learn more about the scholarship component of the A+ program and get information on changes that are occurring as part of the transition at both the high school and postsecondary levels.

Aligns to Conference Goals 1, 2, 3, 4, 5

H - Tribulations and Celebrations:

Life at a Small HSTW Site Room

Chris Ford, Hollister High School

Co-Presenter: Sean Woods, Hollister High School

Learn about a small high school that has implemented the HSTW model. The presenters will describe tribulations and celebrations of the HSTW model in a small-school setting. This session will focus on freshman transition, focus teams, and the Power of I. Aligns to Conference Goal 2

Monday Breakout Sessions • 10:45 a.m. - 11:45 a.m.

I - Embedding Math in CTE Programs

Rich Payne, Cape Girardeau CTC

Co-Presenter: Darrick Smith, Cape Girardeau CTC

Learn how a shared time Career Center works with its sending schools to provide a full unit of credit in math as a part of the CTE program. This session includes a process for implementation and information sharing between the schools. Aligns to Conference Goals 2, 3

Monday Breakout Sessions • 1:00 p.m. - 2:00 p.m.

J - Don't Blame Me - The Teacher Started It!

Dave Shepard, The Middlematters and More

As educators, we continually look for ways to “control” our students. This session does not deal with “them”, but with “us.” What can teachers do to make their classrooms more user friendly? By taking a look at ourselves through the use of a “teacher behavior” survey, all participants will review their own strategies in a humorous non-threatening manner. Only those educators willing to look in the mirror at themselves and laugh should attend. **Aligns to Conference Goals 1, 2, 3, 4, 5**

K - Successful Examples of Science/CTE Collaboration

Larry Rainey, SREB

This session will provide the audience with several examples of projects and programs of collaboration between science teachers and CTE teachers. Some of the examples are fairly simple and straightforward, covering narrow content areas, a few teachers, and a relatively short time frame. Others are more comprehensive, involving entire departments over extended periods of time. **Aligns to Conference Goals 1, 2, 3, 4, 5**

L - Solving Your “Tough Kids” Problems - Thus Creating a Productive Learning Environment for All Students

Bert Simmons, Simmons Associates

All students, even the “tough ones” must know you expect them to work in your classroom and be successful. Learn how to reach the defiant, unresponsive student, how to stop teacher/student confrontation and office referrals, what to do with the bully, and how to decrease overt violent behavior in the classroom and school-wide. In this session, participants will learn how to use proactive intervention techniques including the Discipline Card, Crisis Intervention Unit, Tardy/Truancy Cards and the Wave. Time will be spent looking at how the bully operates and what you can do to stop that behavior and minimize the effect on other students. Teacher empowerment and a more positive, safe school/classroom environment are direct results of this session.

Aligns to Conference Goals 1, 2, 3, 4, 5

M - e2020 Online Learning Opportunities and Free Trial

Carrie Petruncola, Education 2020

Co-Presenter: Garrick Teckenburg

e2020 has quickly become the top selling online learning program used in Missouri middle and high schools because of its unique curriculum, instruction, and features. Cooperating School Districts (CSD) chose to partner with this program after seeing numerous others. Find out how schools are using these courses and lessons for more than just credit recovery. You'll learn how to implement the Four Tiers of Online Learning, impacting ALL students from those behind in credits, to those with IEP needs, to advanced/TAG students, to scheduling conflicts. e2020 has promised everyone in attendance will receive a FREE LICENSE to try it out on students to prove it's worth it.

Aligns to Conference Goals 1, 3, 4

N - Understanding Your PSRS Retirement Benefits

Stacie Verslues, PSRS Retirement System

This session provides members knowledge to make well-informed retirement decisions that will benefit them, their family, and their financial security. **Aligns to Conference Goals 1, 2, 3, 4, 5**

O - Implementing and Monitoring Programs

Roblyn Hatch, Farmington School District

Co-Presenter: Matt Ruble, Farmington School District

Trying to implement new programs and monitor their impact can be a difficult process. Determining what kind of program you need and what it should look like is equally challenging. We will share how we have developed a few of our programs, implemented them, and monitored their progress.

Aligns to Conference Goals 2, 3

P - Creating a Culture of High Expectations

Brad Coleman, Central R-III High School

See how Central High School changed the school culture through deep implementation of the HSTW Key Practices. The struggles, challenges, and successes of the implementation process will be discussed with emphasis on the changing school climate and culture. Samples of a literacy plan, advisory plan, and extra-help program will be shared to help schools begin the implementation process to change the school culture. **Aligns to Conference Goal 2**

Monday Breakout Sessions • 2:15 p.m. - 3:15 p.m.

Q - How to Use Project-Based Learning to Teach Content

Larry Rainey, SREB

This session will cover the basics of how to use “real world” projects to teach content and process skills in science and CTE courses. A major focus will be how to use medical case histories as a touchstone to teach a variety of Biological and Health courses.

Aligns to Conference Goals 1, 2, 3, 4, 5

DD - Engaging Students with “Slice of Life” Texts

Craig Carson, Hollister R-V Schools

Secondary teachers can engage all students through high-interest, short, interactive read-alouds. Join Craig as he walks through basic literacy instructional strategies with content for all curricular areas. Learn how to facilitate students in highly relevant material with front-loading, higher-order thinking, and reflection strategies. Leave with ideas you can use tomorrow!

Aligns to Conference Goals 2, 5

Monday Breakout Sessions • 3:30 p.m. - 4:30 p.m.

R - Using Walkthrough Observations to Improve Instruction

Dave Shepard, The Middlematters and More

When your school programs are evaluated by outside organizations, does the staff embrace the data and easily use the findings to begin their school improvement efforts? Would your school staff be more inclined to base their efforts on their own data? This session will outline a complete process for using teacher walkthrough observation data to enhance school improvement efforts. Participants will learn to use the instrument, compile the data, set priorities, and write meaningful action plans.

Aligns to Conference Goals 1, 2, 3, 4, 5

S - Your Community's Best Kept Secrets - REVEALED!

Christina Eick, Hart Career Center

Career and Technical Centers have been in communities for years, yet many people, within the very community in which they are located do not know they are there or can tell you what they have to offer. This session will offer ideas to get the community involved in the Career Center for community “buy-in” and free marketing for potential students. **Aligns to Conference Goals 2, 4**

T - Catch ‘em Teaching

Terry Gates, The Hoenny Center

Co-Presenter: Mary Bickel, The Hoenny Center

Students who teach well can improve the achievement outcomes of collaborative learning and grouping activities. Session participants will learn about classroom activities to help students use effective peer teaching strategies that build knowledge, boost classroom cohesiveness, and provide skilled tutoring. At home, K-12 students who often help siblings and friends learn good preparation for parenting. Learning to teach builds confidence and takes some of the frustration out of helping others learn, in and out of school. Mary Bickel and Terry Gates lead The Hoenny Center for Research and Development in Teaching. They study how K-12 students help each other learn, they design programs to challenge students to give better help, and they confer with program leaders across the country. **Aligns to Conference Goals 1, 2, 4, 5**

U - Communicating With Parents - Know “What, When and How To Say It” So That Students Can Be Successful

Bert Simmons, Simmons Associates

To create a productive learning environment where failure is NOT an option for students, it is often essential that parents become involved. Learn strategies and techniques to communicate successfully with parents; to get them to work with you, not against you; and to develop a Home/School Plan resulting in more focused, more successful students.

This session focuses on learning effective, ongoing communication techniques to work with all parents and significant others to create a productive learning environment for all students. Techniques focusing on how to talk to parents, how to help them help their kids, and how to keep them working with you are all key components. The Development of a Home/School Plan will be taught.

Aligns to Conference Goals 1, 2, 3, 4, 5

V - Learning Theory

Tom Schlimpert, DESE

Understanding how people learn is as important as the materials being taught. This presentation will address developing lesson plans that consider the learner’s cognitive, psycho-motor, and affective domain needs to enhance student engagement. **Aligns to Conference Goals 2, 4, 5**

W - G.R.E.A.T. Gratitude Radiates, Enriches and Teaches

Marcia Ritter, Pleasant Lea Middle School

This dynamic session, presented by the 1995 Missouri Teacher of the Year and 2010 National Family and Consumer Sciences Educator of the Year, will encourage educators to focus on gratitude moments in and out of the classroom. Websites, books, and quotes will be shared.

Aligns to Conference Goals 1, 2, 5

Tuesday Breakout Sessions • 8:00 a.m. - 9:00 a.m.

X - Dealing Parents In: A Full Deck of Ideas

Dave Shepard, The Middlematters and More

Parents are essential to the success of education everywhere. We all know this to be a research-based fact. Does your school have enough participation? How can we as educators provide opportunities that will increase parental and community involvement in our schools? This session will provide a “Full Deck” of 52 proven ideas that can help your school address this issue both quantitatively and qualitatively. Ideas from all the participants will be shared so that schools will have concrete strategies to implement. **Aligns to Conference Goals 1, 2, 3, 4, 5**

Y - Increasing Effective Teaching Time

John Cross, Perryville High School

Learn how one school has used Consistent Behavior Supports and increased use of discipline data to help decrease the number of discipline referrals and as such has continued to increase the number of minutes that students spend in quality teaching environments. **Aligns to Conference Goal 2**

Z - Extra Help with Failure Is Not an Option

Brad Coleman, Central R-III High School

This session will focus on how Central High School built a successful after-school, mandatory extra-help program that reaches all students and promotes the Failure is Not an Option initiative. Learn how our teachers implemented both programs with dramatic reductions in missing assignments and class failures. An overview will provide strategies for a successful program, tips on how to implement the program, new grading policies and guidelines to improve parent communication and student involvement. **Aligns to Conference Goal 4**

AA - It's Not Personal, It's Personality

Janet Reppert, Monett R-1

Co-Presenter: Camille MacDonald, Poplar Bluff

Peer pressure, dating relationships, interacting with siblings and parents, communicating with teachers, what kinds of work will be the most interesting, why are some born leaders, while others can't get a crowd to follow them out of a burning building? It's not such a big mystery when students understand themselves and others. High Schools That Work leaders have identified “building and maintaining productive relationships with peers and adults” as a key skill for student success. This session will provide the tools you need in order to teach students about their personality styles. By completing the DISC assessment, students will be able to use the information to improve their relationships and develop this key “habit of success.”

Aligns to Conference Goals 2, 4, 5

Tuesday Breakout Sessions • 9:15 a.m. - 10:15 a.m.

BB - Enhance Your Program with Missouri Connection

Tom Schlimpert, DESE

Prepare students for their future by engaging them in Missouri Connections.org, a free, internet-based career and education planning tool. Missouri Connections allows students in grades 6-14 to complete interest, skills, and work values assessments; explore postsecondary opportunities; create resumes and create an electronic portfolio that can be accessed and modified from middle school through adulthood. See how Missouri Connections can enhance your program.

Aligns to Conference Goals 1, 2, 4

CC - Staff Meetings that Teach: Model, Model, Model

Craig Carson, Hollister R-V Schools

Staff meetings often include housekeeping items, collaboration time, and professional development. This session incorporates some basic staff development techniques to help transform your staff meetings into chances to model the types of processing you want to see within your classrooms with specific attention given to interactive texts, carousels, and meet/greets.

Aligns to Conference Goals 2, 5

NOTES:

Columbia College**Booth 1**

1001 Rogers Street
Columbia, MO 65216
Phone: 573-985-7449
Fax: 573-875-7445

Contact: Bob Steffes, MAT Outreach Coordinator
rsteffes@ccis.edu

Founded in 1851 in Columbia, MO, Columbia College has been helping students advance their lives through higher education for 160 years. As a private, non-profit, coeducational liberal arts and sciences college, the college takes pride in its small classes, experienced faculty and quality educational programs.

Cytek Media Systems**Booths 2-3**

126 NW Jackson
Topeka, KS 66603
Phone: 785-295-4200
Fax: 785-295-4290

Contact: Scott Barnes, Account Representative
scottb@cytekmedia.com
Chris Rigdon

Cytek Media is an audio-visual company that provides equipment for classrooms. Additionally, we are a distance learning and digital signage provider. Cytek is a reseller for SMART Technologies. Contact Cytek representatives if you need assistance in grant writing.

DESE**Booth 4**

Office of College and Career Readiness
PO Box 480
Jefferson City, MO 65102
Phone: 573-751-6875
Fax: 573-526-4261

Contact: Tom Schlimpert, Supervisor
Guidance & Counseling
tom.schlompert@dese.mo.gov

Missouri's eight Career Education Coordinators (CECs) form a network of professionals who provide expertise and information for K-12 career awareness, exploration, and planning, as well as nontraditional careers. They support

the state vision of all Missouri students having the knowledge and skills to make successful transitions to postsecondary experiences based on their educational and career goals.

The Dibble Fund**Booth 5**

PO Box 7881
Berkeley, CA 94707
Phone: 800-695-7975
Fax: 972-226-2824

Contact: Joyce Huff, Director of Outreach
relationships@skills@dibbleinstitute.org

It's no news that teens are obsessed with their relationships. However, a teen's love life is NOT neutral! The Dibble Institute publishes research-based programs that lead teens to Decide, not just SLIDE, through life and love. Our innovative programs excite and engage today's teens through fun activities that expand their social and emotional well-being. Learn why it is important to include Relationship Education into your programming. We have the tools for you!

Innovative Education Systems**Booth 6**

4188 Country Squire Road/Red Building
Oak Grove, MO 64075
Phone 816-625-6912
Fax: 816-625-3738

Contact: Jerry Guignon, District Manager
chris@iestoday.com
Ken Beckler

Innovative Education Systems offers a wide variety of technical training systems that focus on STEM education using Vex Robotics. Along with many areas of curriculum, we offer Chief Architect Home Design, SolidWorks, Vectric CAM/CAD, Techno CNC and much more.

Kansas City Audio-Visual**Booth 7**

7535 Troost

Kansas City, MO 64131

Phone: 816-333-5300

Fax: 816-333-2152

Contact: Dave Hersh, Sales Representative

jgotfredson@kcav.com

KCAV's offerings include SMART Technologies products, projectors for the auditorium, and sound systems for the football stadium. We do it all and everything in between. With representatives in St. Louis and Kansas City, and local installation capability, KCAV provides a superior value for the full range of instructional technology solutions.

Linn State Technical College**Booth 8**

One Technology Drive

Linn, MO 65051

Phone: 800-743-8324

Fax: 573-897-5026

Contact: Kathy Scheulen

Asst. Dean of Enrollment Management

kathy.scheulen@linnstate.edu

Linn State Technical College is Missouri's only public, two-year college providing advanced technical education at the associate degree level. Over thirty-five programs are available ranging from electronics engineering to physical therapist assistant. LSTC is an A+ eligible college and provides scholarships. On-campus housing is available, and tours are given Monday-Friday. LSTC is celebrating its 50th Anniversary!

MCCE**Booth 9**

Missouri Center for Career Education

UCM, TRG 306

Warrensburg, MO 64093

Phone: 660-543-8751

Fax: 660-543-8995

Contact: Cathy Kahoe, Coordinator

ckahoe@ucmo.edu

MCCE provides Missouri's career and technology educators and administrators with new teacher preparation, curriculum downloads, competency profiles, printable materials and a free-loan library that includes DVDs, CD ROMs, videos, books, games and kits.

PSRS**Booth 10**

Public School Retirement System of Missouri

3210 W. Truman Blvd.

Jefferson City, MO 65109

Phone: 800-392-6848, x1024

Fax: 573-634-7934

Contact: Stacie Verslues

Member Education Coordinator

sverslues@psrsmo.org

Knowledgeable PSRS representatives are available to assist you with your retirement planning.

Simmons Associates**Booth 11**

PO Box 4247

Sunriver, OR 97707

Phone: 800-294-9009

Fax: 543-543-2005

Contact: Bert Simmons, President/Consultant

bertsimmons@educationcompany.com

Betty Jo Simmons

Simmons Associates is an educational consulting company specializing in Comprehensive Positive Solutions to all of your school discipline challenges. We provide answers to tardies, bullying, failure, disrespect, excessive referrals, unresponsive parents and unmotivated students through our professional development training and follow-up consulting programs, as well as with our printed resource materials.

Vocational Research Institute**Booth 12**

2346 235th Street

Fairfield, IA 52556

Phone: 800-421-1342

Contact: John F. Reeves, Regional Trainer

john@theworksuite.com

Computer-based assessment, occupational exploration, job readiness, job matching and job search skills training. Missouri customers include Workforce Development, Vocational Rehabilitation, Middle Schools, High Schools, Tech Schools, Colleges, and Corrections. Our featured product will be CareerScope Online from the Vocational Research Institute.

Adair Co. High	Center Sr. High	Eminence High
Adrian Jr.-Sr. High	Central High	Eugene High
Affton High	Central High/Cape G.	Eureka Sr. High
Alton High	Central High/Springfield	Excelsior Springs High
Appleton City High	Central Visual/Perf. Arts High	Exeter High
Arcadia Valley High	Centralia High	Fair Grove High
Archie High	Chadwick High	Fair Play High
Aurora High	Charleston High	Farmington Sr. High
Ava High	Chilhowee High	Fatima High
Bakersfield High	Chillicothe High	Fayette High
Bayless Sr. High	Clark Co. High	Festus Sr. High
Beaumont High	Clarkton High	Fordland High
Bell City High	Clearwater High	Forsyth High
Belle High	Cleveland NJROTC Academy	Fort Osage High
Belton High	Clever High	Fox Sr. High
Benton High	Climax Springs High	Francis Howell Central High
Bernie High	Clinton Sr. High	Francis Howell High
Bevier High	Cole Camp High	Francis Howell North High
Big Picture HS Alt.	Columbia-Hickman High	Fredericktown High
Billings Sr. High	Community Acces/Nottingham	Ft. Zumwalt East High
Bismarck R-V High	Community High	Ft. Zumwalt North High
Blair Oaks High	Concordia High	Ft. Zumwalt South High
Bloomfield High	Conway High	Ft. Zumwalt West High
Blue Eye High	Couch High	Fulton High
Blue Springs High	Crest Ridge High	Gainesville High
Blue Springs South High	Crocker High	Galena High
Bolivar High	Crystal City High	Gallatin High
Boonville High	Cuba High	Gateway High
Bourbon High	Desoto Sr. High	Gideon High
Bowling Green High	Dexter High	Gilman City High
Branson High	Dixon High	Glendale High
Brookfield High	Doniphan High	Grain Valley High
Buffalo High	Dora High	Grandview High
Bunker High	Drexel High	Green City High
Cabool High	East Buchanan High	Greenville High
California High	East Carter Co. R-II High	Grundy Co. High
Camdenton High	East High/KC	Hallsville High
Carl Junction High	East Newton High	Hancock Sr. High
Carnahan Sch. of the Future	East Prairie High	Hannibal Sr. High
Carthage Sr. High	El Dorado Springs High	Harrisonville High
Caruthersville High	Eldon High	Hartville High
Cassville High	Emil E. Holt Sr. High	Hazelwood Central High

Hazelwood East High	Licking High	Morgan Co. High
Hazelwood West High	Lincoln College Prep.	Morgan Co. R-1 High
Herculaneum High	Lincoln High	Mountain Grove High
Hermann High	Lindbergh Sr. High	Mt. Vernon High
Hermitage High	Linn Co. High	Neosho High
Hickman Mills Sr. High	Linn High	Nevada High
Hillcrest High	Logan-Rogersville High	New Bloomfield High
Hillsboro High	Lone Jack High	New Franklin Middle-High
Hogan Prep. Academy	Lutie High	New Haven High
Holcomb High	Macks Creek High	Nixa High
Holden High	Macon Co. High	North Callaway High
Hollister High	Macon Sr. High	North Co. Sr. High
Houston High	Malden High	North Harrison High
Hurley High	Malta Bend High	North Kansas City High
Iberia High	Mansfield High	North Nodaway Jr.-Sr. High
Jackson Sr. High	Marceline High	North Platte High
Jamestown C-1 High	Marion C. Early High	North Shelby High
Jefferson City High	Marion Co. High	Northeast High
Joplin High	Mark Twain Sr. High	Northwest High
Kennett High	Marquette Sr. High	Northwestern High
Kickapoo High	Marshall Sr. High	Norwood High
Kingston High	Marshfield High	Oak Grove High
Kingsville High	Maryville High	Oak Park High
Kirksville Sr. High	Maysville Jr.-Sr. High	Oak Ridge High
Kirkwood Sr. High	McCluer High	Oakville Sr. High
Knob Noster High	McCluer North High	Odessa High
Knox Co. High	McCluer South-Berkeley High	Orchard Farm Sr. High
Koshkonong High	McDonald County High	Osage High
Lafayette High	McKinley Class Leadership	Osceola Jr.-Sr. High
Lafayette Sr. High	Meadow Heights High	Otterville High
Lamar High	Meadville High	Owensville High
Laquey R-V High	Mehlville High	Ozark High
Lawson High	Metro High	PacifiC High
Lebanon Sr. High	Mexico High	Palmyra High
Lee's Summit North High	Mid-Buchanan Sr. High	Paris High
Lee's Summit Sr. High	Milan High	Park Hill High
Lee's Summit West High	Miller Career Academy	Park Hill South High
Leeton High	Miller High	Parkview High
Lexington High	Moberly Sr. High	Paseo Acad. of Performing Arts
Liberty High	Monett High	Pattonville Sr. High
Liberty North	Monroe City R-1 High	Penney High
Liberty Sr. High	Montgomery Co. High	Perryville Sr. High

Pierce City High	Smithville High	Warrensburg High
Plato High	Soldan International Studies	Warrenton High
Platte County High	South Callaway High	Warsaw High
Pleasant Hill High	South Harrison High	Washington High
Poplar Bluff High	South High/Parkway	Waynesville Sr. High
Portageville High	South Iron High	Webb City High
Potosi High	South Nodaway High	Webster Groves High
Prairie Home High	South Shelby High	Wellington-Napoleon High
Princeton -V Jr.-Sr. High	Southern Boone High	Wellsville High
Purdy High	Southwest High	West County High
Putnam Co. High	Southwest Livingston High	West Plains Sr. High
Puxico High	Sparta High	West Platte High
Raymore-Peculiar Sr. High	Spokane High	Willard High
Raytown South Sr. High	St. Charles High	William Chrisman High
Raytown Sr. High	St. Charles West High	Willow Springs High
Reeds Spring High	St. Clair High	Windsor High
Republic High	St. Elizabeth High	Winfield High
Richland High	St. James High	Winnetonka High
Richmond High	Staley High	Winona High
Ritenour Sr. High	Ste. Genevieve Sr. High	Woodland High
Riverview Gardens Sr. High	Steelville High	Wright City High
Rock Bridge Sr. High	Stockton High	Zalma High
Rockwood Summit Sr. High	Stoutland High	
Rolla Sr. High	Sullivan Sr. High	
Roosevelt High	Summersville High	
Ruskin High	Sumner High	
Russellville High	Sweet Springs High	
Salem Sr. High	Thayer Sr. High	
Salisbury High	Thomas W. Kelly High	
Santa Fe High	Timberland High	
Savannah High	Tipton High	
Schuyler Co. High	Transportation And Law	
Scotland Co. High	Trenton Sr. High	
Seckman Sr. High	Troy Buchanan High	
Seneca High	Truman High	
Seymour High	Twin Rivers High	
Sherwood High	Union High	
Sikeston Sr. High	Valley Park Sr. High	
Skyline High	Van Horn High	
Slater High	Van-Far Jr./Sr. High	
Smith-Cotton High	Vashon High	
Smithton High	Walnut Grove High	

High Schools That Work

Arcadia Valley High School
 Archie High School
 Ava High School
 Bakersfield High School
 Belle High School
 Bismarck High School
 Bowling Green High School
 Bunker High School
 Carrollton High School
 Caruthersville High School
 Cassville High School
 Central High School
 Crest Ridge High School
 East Newton High School
 Eldon High School
 Farmington High School
 Fatima High School
 Festus High School
 Fredericktown High School
 Grain Valley High School
 Hazelwood - Central High School
 Hazelwood - East High School
 Hazelwood - West High School
 Hickman Mills High School
 Holden High School
 Hollister High School
 Jackson High School
 Kennett High School

Lee's Summit - North High School
 Lee's Summit - West High School
 Lee's Summit High School
 Lexington High School
 Maries R-1 High School
 Mehlville High School
 Monett High School
 North County Technical High School
 Odessa High School
 Perryville High School
 Pike/Lincoln Technical Center
 Pleasant Hill High School
 Poplar Bluff High School
 Potosi High School
 Raymore-Peculiar High School
 Ruskin High School
 Seneca High School
 South County Technical High School
 Southwest High School
 Sullivan High School
 Tipton High School
 Troy Buchanan High School
 Truman High School
 Waynesville High School
 West County High School
 William Chrisman High School
 Willow Springs High School
 Winfield High School

Technology Centers That Work

Arcadia Valley Career Technical Center
 Boonslick Technical Education Center
 Cape Girardeau Career and
 Technical Center
 Carthage Technical Center
 Cass Career Center
 Davis H. Hart Career Center

Herndon Career Center
 Kennett Career and Technical Center
 Lex La-Ray Technical Center
 Northwest Technical School
 Perryville Area Career and Technical Center
 South Central Area Career Center
 Summit Technology Academy

Making Middle Grades Work

Arcadia Valley Middle School
 Central Middle School
 Ervin Middle School
 Farmington Middle School
 Kennett Middle School

Pleasant Lea Middle School
 Russell Hawkins Jr. High School
 Smith Hale Middle School
 Summit Lakes Middle School

Charlene Piel
Hillyard Technical Center
Region 1

Diana Reynolds
Kirksville Area Technical Center
Region 2

Lori Mann
Northland Career Center
Region 3

Michelene Moeller
Heart of Missouri RPDC
Region 4

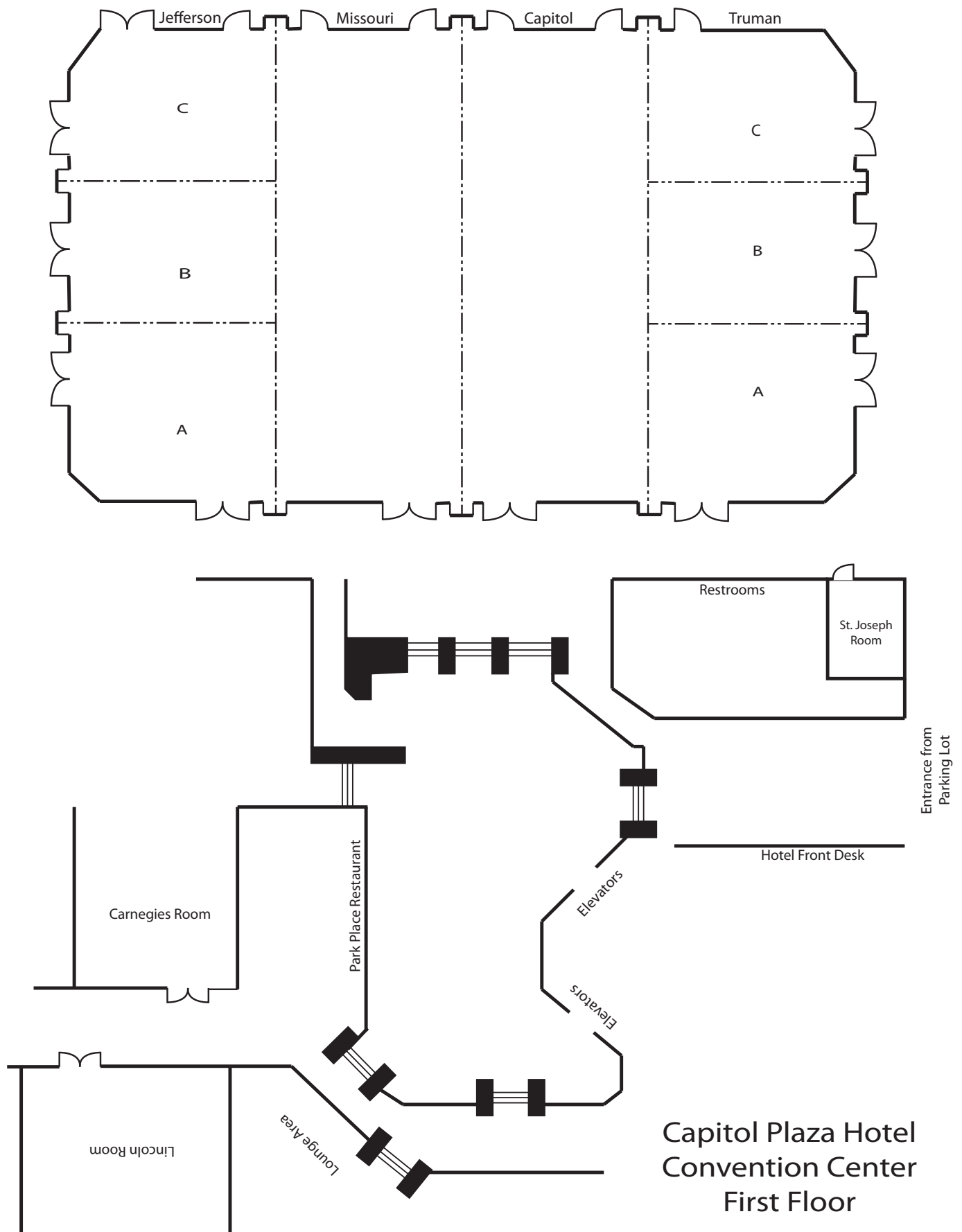
Tanya DeGonia
Mineral Area College
Region 5

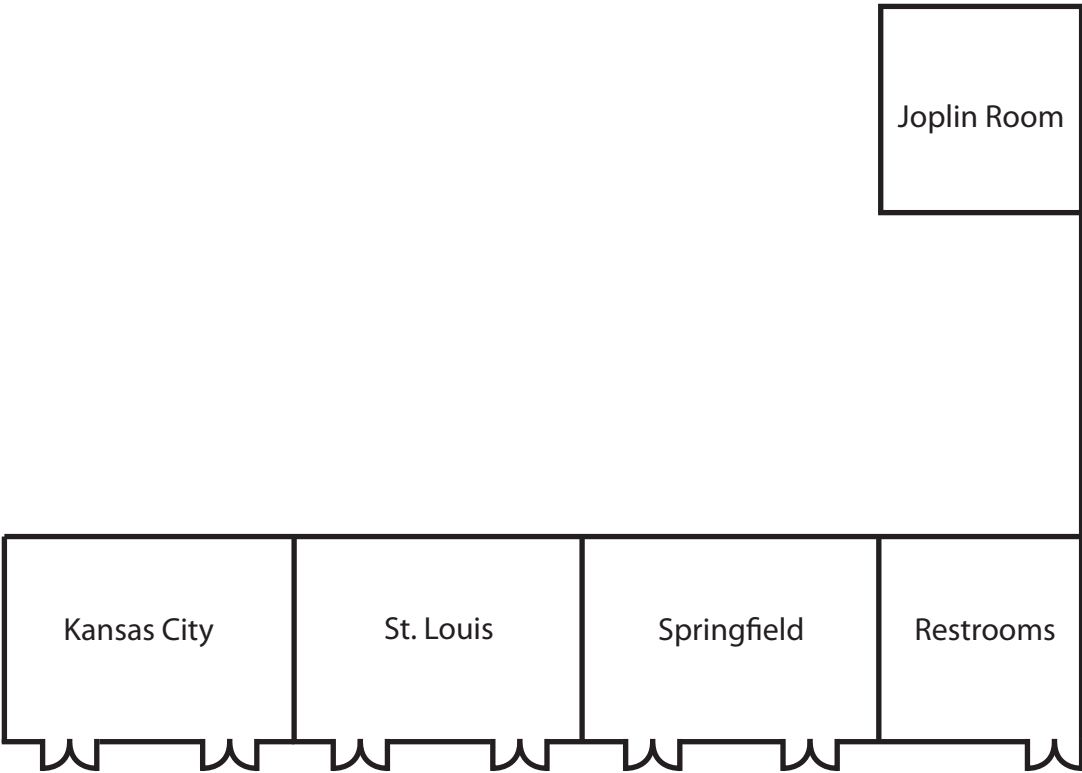
Michele Charlebois-Didreckson
Ozarks Technical Community College
Region 6

Camille MacDonald
Poplar Bluff Technical Career Center
Region 7

Janet Reppert
Southwest Area Career Center
Region 8

Welcome to the 18th Annual Building Bridges Conference





Capitol Plaza Hotel
Convention Center
Second Floor

Elevators

Building Bridges 2011 Session Evaluation

Session Presenter: _____ Session Time: _____

Session Title: _____ Session Letter: _____

What concepts were most valuable in today's session?

1. _____

2. _____

3. _____

4. I would like to know more about:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
5. The session objectives were clearly identified.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The session objectives were accomplished.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The session was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The session was presented and conducted in an appropriate manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The information provided can be applied to my educational setting (classroom, school, district).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Additional Comments:

Building Bridges 2011 Session Evaluation

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10. Additional Comments:					

The Office of Quality Schools is grateful you have decided to include the 18th Annual Building Bridges Conference in your personal professional development plan. It is our goal to provide Missouri's educators with high quality professional development opportunities each year at the Building Bridges Conference, and we suggest that you take advantage of the time being made available to spend with this year's presenters and keynote speakers.

The Building Bridges Conference began as an annual gathering for the Tech Prep initiative. As the conference has evolved, additional program areas have joined as partners: the A+ Schools Program, and the state's network of schools implementing the Southern Regional Education Board-affiliated improvement models, *High Schools That Work*, *Technology Centers That Work* and *Making Middle Grades Work*.

Furthermore, throughout its history the Building Bridges Conference has served as the stage of unveiling of several special projects and the offering of professional development opportunities targeted toward issues Missouri educators will face in the near future. In the past, the concepts of Career Clusters, Programs of Study, transitional class development in mathematics and English, integrated career-technical and core content instruction, embedded credit, and R-Factor Learning-Rigor, Relevance, and Relationships were introduced at the Building Bridges Conference.

The emphasis on innovation continues this year with the optional offering of conference-long professional development strands emphasizing development of high-quality programs of study for middle grades students, freshmen entering high school, and students enrolled in career-technical education either at their home high school or at a shared-time area career center.

This conference seeks to provide tools to Missouri's educators that will assist in the effort to improve student achievement throughout the state. The Building Bridges Conference is an opportunity to match the availability of high quality professional development with areas of need identified as challenges for schools, educators and students. Those presenters sharing their expertise during the three days of pre-conference and conference activities have our sincere appreciation.

Likewise, both the Office of Quality Schools and Career Education express our gratitude to the staff of the Missouri Center for Career Education for their steadfast support in making this conference a viable offering for all in attendance.



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