

Ethical Situation Debate

MATERIALS: Ethical situations cut into strips

PROCEDURE:

1. Pair students, then match pairs into groups of four. Have students number off in their group 1-4. Or have students number off 1-4. Then have students group together so that each group contains numbers 1-4.
2. Draw an ethical situation
3. Students will prepare a one minute debate on their ethical situation. Students 1 & 2 will take the pro side (why the ethical situation could be seen as right to some people), students 3 & 4 the con side (why the ethical situation could be seen as wrong to some people)
4. With the teacher as the timekeeper, the teacher will read the ethical situation to the class and give a signal to the pro side to begin.
5. When finished the con side states their debate.
6. Give students 30 seconds following to discuss a rebuttal
7. Each side is then given 30 seconds to rebut if needed.

ASSESSMENT: Instructors can choose to assess through the use of a scoring guide or can give the class a chance to assess which side was more believable.