**Lesson Information**

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| Lesson: (1 of 3) Drywall Installation Length: 90 minutes  Unit: (4 of 4) Interior Finishing  Course: Carpentry |

**Content Assumptions**

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**Essential Questions**

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| 1. How does drywall fulfill a variety of requirements? 2. How is drywall installed? |

**Objectives Assessments**

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| After completing this lesson, students will be able to:   1. Demonstrate their knowledge of terms and concepts associated with drywall installation. 2. Demonstrate their knowledge of methods for installing drywall. | 1. Crossword puzzle — key 2. Poster — rubric |

**Activities/Instruction**

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| **Show and Tell** (60 minutes)  Instructor distributes copies of [DRYWALL INSTALLATION CROSSWORD], explaining that students are to fill it out as Instructor teaches. Using samples, Instructor explains about different types of drywall and how they are each selected for different purposes and installed.  **Make a Poster!** (30 minutes)  Instructor breaks students up into as many groups as s/he chooses to complete a poster depicting how a certain kind of drywall is installed. Instructor chooses which stipulations to apply (e.g., gypsum drywall on steel studs, cement board on wood studs, double-layer drywall installation, etc.). |

**Materials**

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| For students:   * [DRYWALL INSTALLATION CROSSWORD]   For Instructor:   * Samples of different types of drywall and tools for installing drywall * [DRYWALL INSTALLATION CROSSWORD KEY] * www.chinoaz.com/dev\_services/pdf/FastenerScheduleForStructuralMembers.pdf (Sample fastener schedule) * [DRYWALL INSTALLATION POSTER RUBRIC] |